22/10/25

TM253407S

Reg. No :.....

Name :.....

MASTER'S DEGREE (C.S.S) EXAMINATION, OCTOBER 2025

2024 ADMISSIONS REGULAR

SEMESTER III - CORE COURSE

CD3C11TM20 - Inclusive Education I

Time : 3 Hours

Maximum Weight : 30

Part A

I. Answer any Eight questions. Each question carries 1 weight (8x1=8)

1. Discuss the objectives of special education.
2. What is RCI?
3. Throw light on the comorbid conditions associated with mental retardation.
4. Highlight the warning signs of mental retardation.
5. Enumerate the characteristics of a child with visual impairment.
6. What are the characteristic features of cataract and coloboma?
7. Define phonemes.
8. Enlist the dimensions of speech.
9. Explain the types of hearing loss seen among children.
10. Illustrate the structure of ear and label its parts.

Part B

II. Answer any Six questions. Each question carries 2 weight (6x2=12)

11. Throw light on the role of support system in special education.
12. Bring out the need for early intervention services for children with intellectual disabilities.
13. Write a note on curricular adaptation for a child with intellectual disability.
14. Explain the functioning of the eye.
15. What is braille? How is it used in educating the visually impaired?
16. Discuss in detail about the various intervention strategies for speech language disorders.
17. Discuss the characteristics of children with language and communication disorders.
18. Brief on the accommodations necessary for including children with hearing impairment in a classroom setting.

Part C

III. Answer any Two questions. Each question carries 5 weight (2x5=10)

19. What are the social challenges faced by the individual with intellectual disabilities along with his/her family?
20. Enumerate the development of independent living skills in visually impaired children.
21. Discuss different approaches to diagnose a child with communication disorder.
22. Propose strategies to develop communication skills for a student with hearing impairment.