15/10/25

TM253909E

Reg. No :.....

Name :.....

MASTER'S DEGREE (C.S.S) EXAMINATION, OCTOBER 2025

2024 ADMISSIONS REGULAR

SEMESTER III - CORE COURSE SOCIOLOGY

SO3C11TM20 - Post Structural and Postmodern Theories

Time : 3 Hours

Maximum Weight : 30

Part A

I. Answer any Eight questions. Each question carries 1 weight (8x1=8)

1. Note the work of any theorist who influenced Ritzer's integrated paradigm.
2. Explain Genealogy of power.
3. What is the Panopticon? How does Foucault use it as a metaphor?
4. How did the study of language lead to the rise of structuralism in social theory?
5. Explain the relation between trust and risk.
6. What does Giddens mean by the term 'runaway world'?
7. Define the term 'double hermeneutics'.
8. What does Bauman say about the production and distribution of risks in society?
9. Why is the risk society called a form of industrial society?
10. Why is liquid life called consuming life?

Part B

II. Answer any Six questions. Each question carries 2 weight (6x2=12)

11. Explain how Ritzer links micro and macro levels in his work *Credit Card Society*.
12. Explain the intellectual background of integration perspectives.
13. Analyze how Foucault traces the geneaology of power in the field of medicine.
14. According to Foucault, what is the role of discipline in modern life?
15. Do you agree with the views of Baudrillard on extreme postmodernism? Give reasons.
16. Explain the concept reflexive modernity.
17. Discuss Ulrich Beck's views on modernity.
18. Explain various enviornmental hazards related with risk society.

Part C

III. Answer any Two questions. Each question carries 5 weight (2x5=10)

19. Compare the integration models put forward by George Ritzer and Jeffrey Alexander.
20. Explain how Derrida presents deconstruction as a theory and as a method.
21. What is the relation between structure and agency in social life? Discuss this with reference to the theoretical perspectives you have studied.
22. Critically evaluate whether it is possible to escape from the Orientalist perspective when we study India.