

BACHELOR'S DEGREE EXAMINATION, OCTOBER 2025
2025 ADMISSIONS REGULAR
SEMESTER I - ABILITY ENHANCEMENT COURSES (AEC) (ENGLISH)
EN1AEC02B24 - English for Science Part I

Time : 1.5 Hours

Maximum Marks : 50

Part A

Answer all questions. Each question carries 1 mark.

(1x10=10)

1. Recognize the correct meaning of "vociferousness."
 - a) Quiet behavior
 - b) Noisy and forceful expression of opinion
 - c) Ability to speak multiple languages
 - d) Lack of interest in speaking[CO1,Remember]
2. Define the word "scruple" by selecting the correct option.
 - a) A quick decision
 - b) A written document
 - c) A slight moral hesitation or doubt
 - d) A type of measurement[CO1,Remember]
3. Recognize what the word "palatial" means.
 - a) Small and simple
 - b) Extremely luxurious and grand like a palace
 - c) Moderately sized
 - d) Plain and ordinary[CO1,Remember]
4. Identify the subject and predicate in the following sentences:
 - a). The cat sat on the mat.
Subject: _____ Predicate: _____
 - b). John and Mary went to the market.
Subject: _____ Predicate: _____[CO2,Understand]
5. Write the present perfect continuous tense for the words:
a)work b)finds [CO2,Apply]
6. Fill in the blanks with the appropriate interrogative pronouns:
 - a) Do you know _____ left the package at the door?
 - b) _____ did you invite to your birthday party?[CO2,Understand]
7. Identify the items the astrologer spread out from his bag at the beginning of the story.
 - a) Palmyra leaves and coconuts
 - b) Mystic charts and cowrie shells
 - c) Coins and sacred ash
 - d) Books and scrolls[CO3,Remember]

8. Recognize the correct statement about a summary.

- a) A summary adds extra details to make the text longer
- b) A summary changes the meaning of the original text
- c) A summary condenses a longer piece of text into a concise version while retaining its key points and main ideas
- d) A summary includes personal opinions and examples

[CO4,Remember]

9. Identify the main function of a topic sentence in a paragraph.

- a). It provides unrelated examples
- b). It tells the reader what the entire paragraph is about
- c). It lists all supporting details
- d). It summarizes the entire essay

[CO4,Remember]

10. Identify one format commonly used for note-taking from the list.

- a) Random paragraph format
- b) Split-page format
- c) Rhyming scheme format
- d) Comic strip format

[CO4,Remember]

Part B

Answer any 2 questions from the bunch of CO1. Each question carries 5 mark.

(5x2=10)

11. Read the paragraph below. It uses phrases instead of single words. Rewrite the paragraph by replacing the underlined phrases with the correct words from the box.

Words: exhausted, hoarse, sheepish, jeer, nuisance.

After the long football practice, Rahul was very tired and could barely walk. His voice sounded rough and harsh because he had been shouting instructions during the game. When he accidentally tripped over his coach's bag, Rahul gave an embarrassed smile. Some boys in the corner began making rude and mocking remarks, which only made things worse. The coach warned them not to be a person, thing, or circumstance causing inconvenience or annoyance during training.

[CO1,Apply]

12. Identify the meaning of the underlined phrases/ words in the following lines:

- a). "In that rich earth a richer dust concealed.."
- b) In hearts at peace, under an English heaven"
- c) And lined with faces grimly gay.
- d). "May creep back, silent, to still village wells"
- e). "elegant hands weave in and out of my tattered hands"

[CO1,Remember]

13. Match the words in Column A with their correct meanings in Column B:

Column A

Column B

- | | |
|----------------|--|
| 1. Futility | a) Extremely confusing or difficult to understand |
| 2. Entreat | b) Situated on each side |
| 3. Flanked | c) To ask someone earnestly or anxiously to do something |
| 4. Bewildering | d) Pointless or uselessness |
| 5. Disguise | e) To change the appearance |

[CO1,Remember]

Part B

Answer any 2 questions from the bunch of CO2. Each question carries 5 mark.

(5x2=10)

14. Fill in the blanks with the correct tense forms of the verbs in brackets.

- a. She _____ (play; simple past) the piano beautifully.
- b. We _____ (prepare; past perfect continuous) for the test all week.
- c. He _____ (just arrive; past perfect) from the airport.
- d. The children _____ (build; past continuous) a sandcastle on the beach.
- e. I _____ (know; past perfect) him since we were kids.

[CO2,Apply]

15. Fill in the blanks using appropriate prepositions:

- a). The cat is hiding _____ the couch.
- b). He was born _____ July.
- c). The book is _____ the shelf.
- d). He walked _____ the park to relax.
- e) She is interested _____ learning new languages.

[CO2,Understand]

16. Find appropriate adjectives for the nouns given below.

- a. Idea
- b.ocean
- c.meal
- d.night
- e.forest

[CO2,Apply]

Part B

Answer any 2 questions from the bunch of CO4. Each question carries 5 mark.

(5x2=10)

- 17. Write a paragraph on the topic "There's no time like the present". [CO4,Apply]
- 18. Write a short scene of dialogue that creates tension between two characters. [CO4,Apply]
- 19. Apply narrative writing skills by writing 4–5 sentences about an incident where you helped someone in need, ensuring a clear beginning and end. [CO4,Apply]

Part C

Answer any 1 question from the bunch of CO3. Each question carries 10 mark.

(10x1=10)

- 20. Discuss Bhatkar's contributions to India's achievements in the field of electronics, as discussed in the chapter "Biographies". [CO3,Understand]
- 21. Illustrate how Mr. Naidu's qualities make him truly a man in a million. [CO3,Apply]