

**TB214460W**

**Reg. No : .....**

**Name : .....**

**B.A. DEGREE (C.B.C.S.) EXAMINATION, MARCH 2023**

**(2021 Admissions Regular, 2020 Admissions Supplementary / Improvement, 2019 & 2018 Admissions Supplementary)**

**SEMESTER IV - CORE COURSE (SOCIOLOGY)**

**SO4B05B18 - MODERN SOCIAL THEORIES**

**Time : 3 Hours**

**Maximum Marks : 80**

**Part A**

**I. Answer any Ten questions. Each question carries 2 marks**

**(10x2=20)**

1. Define system.
2. Define neofunctionalism.
3. What is meant by the naturalistic approach to conflict?
4. What is the methodology of Karl Marx?
5. Who laid the foundation of modern dialectic sociology?
6. What are the characteristics of conflict theory?
7. Give any two examples for the relevance of 'significant other' in your daily life.
8. Give examples for 'Play stage' of Mead.
9. What is "Me", according to Mead?
10. What is natural language?
11. Define consciousness.
12. What is 'bracketing'?

**Part B**

**II. Answer any Six questions. Each question carries 5 marks**

**(6x5=30)**

13. Examine the critique of functionalism.
14. Examine the objective bases of social conflict?
15. What is the relevance of private property in Marxian theory?
16. What is Mead's conception of self?
17. Examine the characteristics of symbolic interactionism.
18. Apply the symbolic interactionist perspective to the spiritual aspects of your social life.
19. Illustrate with an example the principles behind ethnomethodology.
20. What is the relevance of reflexivity in the context of ethnomethodology?
21. What do you mean by social construction of reality?

**Part C**

**III. Answer any Two questions. Each question carries 15 marks**

**(2x15=30)**

22. Compare and contrast functionalism and neofunctionalism.
23. 'Communism can resolve conflicts based on classes'- Justify your answer based on Marx's theory.
24. Bring out the differences in macrosociological perspective from microsociological perspective with suitable examples.
25. Describe the major contributions of Berger and Luckmann to social constructionism.