

BACHELOR'S DEGREE (C.B.C.S) EXAMINATION, MARCH 2025
2018, 2019, 2020, 2021, 2022 ADMISSIONS SUPPLEMENTARY
SEMESTER IV - CORE COURSE (SOCIOLOGY)
SO4B05B18 - Modern Social Theories

Time : 3 Hours

Maximum Marks : 80

Part A

I. Answer any Ten questions. Each question carries 2 marks**(10x2=20)**

1. Define system.
2. What is the function of the ritual "Kula exchange" , as given by anthropologist Malinowski?
3. What is dialectical idealism?
4. What is meant by economic determinism?
5. Mention the classes with ancient society, as given by Marx.
6. Write any two positive functions of conflict for the respective parties?
7. What is symbolic interactionism?
8. What is Chicago school?
9. What is imitative stage?
10. Give two examples for how "gender is accomplished" from ethnomethodological viewpoint.
11. Give an example for a breaching experiment you can perform in your family.
12. What are recipes?

Part B

II. Answer any Six questions. Each question carries 5 marks**(6x5=30)**

13. What does neo-functionalist mean by micro-macro integration?
14. Which are the major approaches to social conflict?
15. Examine the objective bases of social conflict?
16. Do you think that 'Me' is more important than 'I'? Why?
17. Analyse the theory of looking glass self from the symbolic interactionist perspective.
18. Explain the relevance of significant other in the development of self.
19. Explain society as an objective and subjective reality, from social constructionist perspective.
20. Explain the concepts of legitimation and social stocks of knowledge as used in social construction of reality?
21. What is consciousness? Explain in the context of ethnomethodological perspective.

Part C

III. Answer any Two questions. Each question carries 15 marks**(2x15=30)**

22. Functionalism is criticized for being both teleological and tautological- Elaborate.
23. Examine Lewis Coser's viewpoints on conflict.
24. Do you think that Cooley's theory is relevant? Substantiate with a suitable example.
25. Discuss in detail the ethnomethodological perspective with suitable examples.