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# MASTER'S DEGREE (C.S.S) EXAMINATION, MARCH 2025 2020, 2021, 2022, 2023 ADMISSIONS SUPPLEMENTARY SEMESTER II - CORE COURSE PSYCHOLOGY PY2C05TM - Psychology of Intelligence, Learning and Motivation

Time: 3 Hours Maximum Weight: 30

### Part A

# I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

- 1. Define Transposition effect.
- 2. Differentiate between Contiguity and Contingency.
- 3. Define Behavioural Force.
- 4. Differentiate between a Need and Drive.
- 5. Define Valence.
- 6. Self handicapping as a way of protecting self worth.
- 7. Define Defensive Pessimism.
- 8. Define Intelligence according to various researchers Any 2.
- 9. Differentiate between Fluid and Crystallized Intelligence.
- 10. Explain James- Lange theory.

### Part B

# II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

- 11. Explain the Laws and Principles of Continuous conditioning.
- 12. Explain one trial learning.
- 13. Describe Bruner's Cognitive developmental theory of Learning.
- 14. Elucidate the Opponent Process Model of Motivation.
- 15. Explain why people indulge in Sensation Seeking Behaviour.
- 16. Explain Two Factor theory of Motivation.
- 17. Briefly explain the History of Intelligence Assessment.
- 18. Explain the concept of Emotional Intelligence.

## Part C

# III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

- 19. Explain Operant Conditioning theory of Learning.
- 20. Evaluate Lewin's theory of Learning.
- 21. Briefly explain the Process theories of Motivation.
- 22. Evaluate the Hierarchical models of Motivation.