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TB245641K

Reg. No :

Name :

BACHELOR'S DEGREE (C.B.C.S) EXAMINATION, NOVEMBER 2024
2018, 2019, 2020, 2021 ADMISSIONS SUPPLEMENTARY
SEMESTER V - CORE COURSE (English Literature and Communication Studies)
CE5B15B18 - Environmental Science and Human Rights

Time : 3 Hours

Maximum Marks : 80

Part A

I. Answer any Ten questions. Each question carries 2 marks

(10x2=20)

1. What is meant by deforestation?
2. What are non renewable resources? Give examples.
3. Describe the Gangetic Plain.
4. "Loss of biodiversity contributes to climate change." Explain briefly.
5. How has the land been classified?
6. What is the message of hope that the poem "Hiroshima Remembered" ends with?
7. What message does the poem "Hiroshima Remembered" leave to the peasants?
8. What happens to the machine in the performance play "Machine"?
9. Who was Modise's brother? How was Modise's brother related to Galethebege?
10. Expand UNESCO
11. Expand WHO.
12. Who is the Director General of WHO?

Part B

II. Answer any Six questions. Each question carries 5 marks

(6x5=30)

13. Enumerate the major effects of mining.
14. The construction of dams has its own advantages and disadvantages. Explain providing a suitable example.
15. What are endangered and endemic species? Explain.
16. Explain the significant causes of nuclear pollution.
17. Write a short note on ILO.
18. Do you think the poem "Hiroshima Remembered" is of relevance even today? Explain.
19. Attempt a description of Galethebege, the protagonist of Bessie Head's "Heaven Is Not Closed".
20. Describe the functions of WHO.
21. How was the Pollution Control Board formed?

Part C

III. Answer any Two questions. Each question carries 15 marks

(2x15=30)

22. Environmental Studies is all about learning the way we should live and how we can develop sustainable strategies to protect the environment. Evaluate the statement using examples.
23. Discuss about the world's food problems.
24. The poem "Hiroshima Remembered" exhorts its readers to not be crushed by the atomic eclipse and to hold onto hope and strength, two qualities much needed in the face of a devastating calamity. Explain.
25. Trace the evolution of the Universal Declaration of Human Rights.

