

BACHELOR'S DEGREE (C.B.C.S) EXAMINATION, NOVEMBER 2024**2022 ADMISSIONS REGULAR****SEMESTER V - CORE COURSE (FRENCH)****FR5B07B18 - Environmental Science and Human Rights****Time : 3 Hours****Maximum Marks : 80****Part A****I. Answer any Ten questions. Each question carries 2 marks****(10x2=20)**

1. What are renewable resources? What are non- renewable resources?
2. What is an ecosystem?
3. Define biodiversity. Name the three levels of biodiversity.
4. What are endangered species? What are endemic species? Give examples for both.
5. What is the aesthetic value of biodiversity?
6. How did Elzéard Bouffier plant acorns?
7. "For them, nothing but to await death – a situation which rarely predisposes to virtue." What is virtue?
8. How does JANAM work?
9. How many minutes long was the play machine? What made the directors of the play make this play?
10. Expand: (a) OHCHR, (b) UNESCO
11. How would you define human rights?
12. What are substantive rights?

Part B**II. Answer any Six questions. Each question carries 5 marks****(6x5=30)**

13. Enumerate the environmental degradation through mining activities.
14. What are the problems caused by dams?
15. Expand IUCN. Write the aims of IUCN.
16. What are the effects of acid rain?
17. Define Biogeography. Name the ten biogeographical zones in India.
18. How does the poet describe the city of Hiroshima immediately after the bombing?
19. Write a short summary on the themes of the play « Machine ».
20. Write the constitutional privileges for Scheduled Castes and Scheduled Tribes.
21. How would you explain 'wildlife conservation' in terms of 'conservation of natural resources and human rights' ?

Part C**III. Answer any Two questions. Each question carries 15 marks****(2x15=30)**

22. Discuss the role of an individual in the conservation of natural resources.
23. Briefly explain "Environmental Ethics; its issues and solutions".
24. How would you give the critical appreciation of the poem " Hiroshima Remembered" with special reference to the message that it seeks to convey?
25. Write on the constitutional privileges for women and children.