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TB245826Q	Reg. No :

Name :....

## BACHELOR'S DEGREE (C.B.C.S) EXAMINATION, NOVEMBER 2024 2022 ADMISSIONS REGULAR

#### **SEMESTER V - CORE COURSE (MATHEMATICS)**

MT5B05B18 - Human Rights and Mathematics for Environmental Studies

Time: 3 Hours Maximum Marks: 80

#### Part A

### I. Answer any Ten questions. Each question carries 2 marks

(10x2=20)

- 1. Write a short note on Chipko movement.
- 2. Discuss about ozone layer depletion?
- 3. Discuss about the problems caused by excessive use of fertilizers and pesticides?
- 4. What are the effects of dams on the lives of tribal people?
- 5. What is solid waste management?
- 6. Define pollutants. Give examples.
- 7. Explain the effects of air pollution?
- 8. What is vermicomposting?
- 9. List all Lucas numbers which are perfect squares.
- 10. List out 6 fundamental human rights.
- 11. Define UDHR?
- 12. Describe the second generation of human rights.

#### Part B

## II. Answer any Six questions. Each question carries 5 marks

(6x5=30)

- 13. Explain the term food web?
- 14. What is the pyramid of energy?
- 15. Briefly describe the biodiversity of the Gangetic Plains.
- 16. Describe the causes and effects of air pollution?
- 17. What are the causes and effects of biomagnification?
- 18. Explain the relation between Fibonacci sequence and the Balmer Series.
- 19. Explain how P. Glaister of Reading University in England employed the Japanese art of origami to illustrate the occurrence of the Golden ratio.
- 20. Discuss about the constitutional privileges for Scheduled castes in India.
- 21. Write a short note on the main goals of the ILO, the International Labour Organization.

#### Part C

# III. Answer any Two questions. Each question carries 15 marks

(2x15=30)

- 22. What are the different types of Ecosystems? Explain the features of each.
- 23. Explain the biogeographic classification of India.
- 24. Establish a relation between the Fibonacci numbers and the topological indices of Paraffins and Cycloparaffins.
- 25. Discuss the constitutional provisions for Scheduled Castes, Scheduled Tribes and other marginalised groups.