

TM243562K

Q 21.11

Reg. No :

Name :

MASTER'S DEGREE (C.S.S) EXAMINATION, NOVEMBER 2024
2023 ADMISSIONS REGULAR
SEMESTER III - CORE COURSE CHILD DEVELOPMENT
CD3C11TM20 - Inclusive Education I

Time : 3 Hours

Maximum Weight : 30

Part A

I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

1. Classify special children.
2. Write a short note on home based education.
3. Jot down the characteristics of children with mental retardation.
4. Explain the educational provisions available for intellectually challenged children.
5. Enumerate the characteristics of a child with visual impairment.
6. Point out the attitude of peers towards visually challenged children.
7. How do we identify and assess children with communication disorders?
8. List out the causes of developing speech, language and communication disorders.
9. Illustrate the structure of ear and label its parts.
10. Explain the types of hearing loss seen among children.

Part B

II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

11. Highlight the characteristic features of exceptional children.
12. Enumerate the ways to evaluate children with mental retardation.
13. Discuss the educational provisions available for children with mental retardation.
14. Brief on the methods used to identify children with low vision.
15. Explain the modes and techniques used to assess and ascertain visual impairment.
16. Explain the intervention strategies commonly used to tackle speech and language disorders.
17. Enumerate on the knowledge required for teachers in dealing with expressive and receptive language disorders.
18. As a teacher point out your role in assessing the needs of a child with hearing impairment. Explain the strategies that should be adopted.

Part C

III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

19. Define Intellectual disability. Describe the developmental delays often observed in children with intellectual disability.
20. Enumerate the development of independent living skills in visually impaired children.
21. Deliberately note down about speech disorders in children. Suggest remedial measures for them.
22. Define hearing impairment. Mention its causes, signs and symptoms.