

B.Sc. DEGREE (C.B.C.S.S) EXAMINATION, OCTOBER 2018
(2016 Admission Regular & 2015 Admission Supplementary)
SEMESTER V - CORE COURSE (HOME SCIENCE)
HS5BT08B - DYNAMICS OF EXTENSION

Time : 3 Hours

Maximum Marks : 60

Part A**I. Answer all questions. Each question carries 1 marks****(5x1=5)**

1. Define Extension Education.
2. Define a democratic leader
3. List the steps in extension teaching?
4. What is a field visit?
5. How all can we collect feedback ?

Part B**II. Answer any Five questions. Each question carries 2 marks****(5x2=10)**

6. What are the qualities of Extension worker?
7. How are professional leaders selected?
8. How are the lay leaders selected?
9. Define individual method and give examples.
10. Define mass method and give examples.
11. What is a chart?
12. What is non projected aid?
13. List the steps in programme planning.

Part C**III. Answer any Five questions. Each question carries 5 marks****(5x5=25)**

14. Elaborate the principles of extension.
15. Differentiate between community development and extension education
16. Discuss the role of leaders.
17. Discuss the characteristics of a autocratic leaders.
18. What are the aims and objectives of extension teaching?
19. Differentiate between projected and non projected aids
20. Illustrate and explain cone of experience.
21. What is the importance of plan of action and calendar of activities in programme planning.

Part D**IV. Answer any Two questions. Each question carries 10 marks****(2x10=20)**

22. Justify the statement " Extension education is the means and community development is the end "
23. Elaborate the need for leaders in community
24. Elaborate the merits and demerits of any four audio visual aids.
25. How will you conduct an Extension programme in a community for pre school?