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Reg. No :

Name :

MASTER'S DEGREE (C.S.S) EXAMINATION, NOVEMBER 2024

2024 ADMISSIONS REGULAR

SEMESTER I - CORE COURSE (CHILD DEV.)

CD1C02TM20 - Early Childhood Care and Education

Time : 3 Hours

Maximum Weight : 30

Part A

I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

1. Explain what is meant by idealistic approach in curriculum development.
2. Enumerate the importance of gifts put forth by Forebel.
3. Explain what is Didactic apparatus.
4. Enumerate the philosophy put forth by Aurobindo.
5. Brief on the significance of planning programmes for children.
6. Sketch out a daily plan followed in a playschool.
7. Give a jist of Guildford's model to enhance creativity.
8. Enlist a few methods to teach creativity.
9. Enlist the values of play.
10. Define play.

Part B

II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

11. Give an outline about Krishnamurthi's work on preschool education.
12. Bring out the important aspects of Project approach.
13. Discuss at length on dramatic experiences and field visits in an early childhood centre. How are they important?
14. Illustrate the importance of early writing skills and its significance.
15. Explain the relationship between cognition and creativity.
16. Explain what is meant by psychometric approach in creativity.
17. Explain some methods that can foster creativity in children using the auditory sense.
18. Enlist a few visual teaching aids that can be used to foster creativity in children.

Part C

III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

19. How did John Dewey and Pestalozzi influence Early childhood education through their ideologies?
20. Enlist a few methods to encourage reading readiness in children. Bring out the importance of selecting story books and how they help in linguistic development.
21. Outline how Piaget's theory fosters creativity. Bring out its pros and cons.
22. Discuss the role of music and movement in fostering creativity in children.