TM244438S

Reg. No :......

MASTER'S DEGREE (C.S.S) EXAMINATION, MARCH 2024 2022 ADMISSIONS REGULAR SEMESTER IV - Child Development CD4E02TM20 - Inclusive Education II

Time: 3 Hours Maximum Weight: 30

Part A

I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

- 1. What is meant by special education?
- 2. What is meant by PD Act?
- 3. Brief on the factors causing multiple disability at the time of birth.
- 4. Is it true that maternal infections can cause multiple disability? Explain with a research finding.
- 5. Explain the Torrence test.
- 6. Define a gifted child.
- 7. What are disruptive behaviours?
- 8. List the offences that come under juvenile delinquency.
- 9. What is spina bifida? Mention its types.
- 10. What is epilepsy?

Part B

II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

- 11. Discuss the employment and participatory rights of the disabled.
- 12. Discuss on the functional skills that are to be taught to the people with multiple disabilities.
- 13. Brief on the additional test materials used to collect data and details to screen multiple disabilities in individuals.
- 14. Enumerate the characteristics of gifted children.
- 15. What is meant by group housing? How is it helpful?
- 16. How is behavioural disorder identified through observation?
- 17. Is Arthritis an orthopaedic condition. Explain.
- 18. Write a note on the minor conditions included under orthopaedic impairments.

Part C

III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

- 19. How are multiple disabilities classified? Explain in detail.
- 20. Give a detailed account on the methods used to identify the gifted children and the five areas that are concentrated upon.
- 21. Explain the methods used in identifying children with social and emotional disorders.
- 22. How are orthopaedic impairments classified? Explain.

