

TM242556O

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Reg. No :

Name :

MASTER'S DEGREE (C.S.S) EXAMINATION, MARCH 2024

2023 ADMISSIONS REGULAR

SEMESTER II - CORE COURSE CHILD DEVELOPMENT

CD2C05TM20 - Theories of Child Development

Time : 3 Hours

Maximum Weight : 30

Part A

I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

1. What is Oedipus Complex?
2. Write on the meaning of theory in Child development.
3. Give examples of children showing intra-personal intelligence.
4. What is naturalistic intelligence showing examples?
5. What is classical conditioning?
6. Give examples of behaviour learnt through operant conditioning in child development.
7. What is ZPD in Vygotsky's theory?
8. What is scaffolding in Vygotsky's theory?
9. What is LAD in language development ?
10. Define learning theory in child development.



Part B

II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

11. Describe the psychosocial stages of personality development by Erikson.
12. Explain the contributions and limitations of Piaget's theory.
13. Explain observational learning theory.
14. Explain the role of observational learning in children while watching television.
15. Explain Harlow's study on attachment formation?
16. Briefly explain the types of attachment seen in children.
17. Explain the nativistic view of language development.
18. Differentiate between LAD and LASS in language development theory.

Part C

III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

19. What are theories in Child Development, specifying functions, importance, and theoretical perspectives in the area of child development?
20. Elaborate on the information processing theory of cognitive development.
21. Explain the importance of Social learning theory. Write on its strengths and weaknesses.
22. Describe the applications of Vygotsky's theory in child development.