

18.4

TM242815M

Reg. No :

Name :

MASTER'S DEGREE (C.S.S) EXAMINATION, MARCH 2024
2023 ADMISSIONS REGULAR
SEMESTER II - CORE COURSE CHILD DEVELOPMENT
CD2C08TM20 - Learning Disability

Time : 3 Hours

Maximum Weight : 30

Part A

I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

1. What is stroop test?
2. What is meant by visual processing disorder?
3. What is active working memory and why is it important?
4. What is VAKT?
5. What do you mean by standardised tests?
6. Define formal assessment.
7. What is conceptual deficit?
8. Define BIPs.
9. What is metaphor therapy?
10. Enlist the skills involved in spelling.



Part B

II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

11. Write a short note on the difficulties faced by children having mathematical dysfunctions.
12. Enumerate the three big social missions.
13. Discuss the guidelines for formal assessment.
14. What is task on task assessment?
15. Give a brief account of BIPs.
16. How can a teacher identify a child with poor social relationships?
17. Highlight the strategies which can be adopted while giving classroom assignments to a child with learning disability.
18. How can one help students with verbal dyscalculia?

Part C

III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

19. Explain the types of learning disabilities.
20. Explain Bhatia's Battery of performance intelligence tests.
21. Discuss the intervention strategies that can be employed for a child with spatial awareness deficits.
22. Discuss the behaviour techniques that can be used in classroom management of students having learning disability.