TM244930V Reg. No :.....

Name :.....

## MASTER'S DEGREE (C.S.S) EXAMINATION, MARCH 2024 2022 ADMISSIONS REGULAR SEMESTER IV - CORE COURSE PSYCHOLOGY

# SCHILDTER IV - GORE GOURGE FOR GROUNDS

PY4C13TM - Training Program for Mental Health Promotion

Time: 3 Hours Maximum Weight: 30

#### Part A

### I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

- 1. Explain the different types of prevention with examples.
- 2. Define the following: Exosystem, Macrosystem and Chronosystem.
- 3. What is Vroom's theory of motivation?
- 4. What are the essential facilities to be given in a training program?
- 5. Explain experiential learning cycle with a schematic representation.
- 6. What is the 'rule of three' in presentation?
- 7. What are the phases in a presentation?
- 8. What is the learning cycle?
- 9. Why should content be reviewed at the end of a training program?
- 10. Why is expressing final sentiments important?

#### Part B

### II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

- 11. What is the Penn Resiliency program?
- 12. Differentiate the following: public health pole, clinical pole and social action model.
- 13. What are the principles of crisis intervention?
- 14. How to conduct need assessment in training?
- 15. Explain the process of making decisions
- 16. How can a climate for learning be created?
- 17. How can final sentiments be expressed at the end of a training program?
- 18. What are the different ways in which self-assessment can be promoted?

#### Part C

# III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

- 19. Elaborate on major parental training programs
- 20. Explain the design phase of a training program in detail.
- 21. How can a trainer establish credibility?
- 22. Explain brain storming as a training method.

