TM242338R

MASTER'S DEGREE (C.S.S) EXAMINATION, MARCH 2024
2023 ADMISSIONS REGULAR
SEMESTER II - CORE COURSE PSYCHOLOGY
PY2C05TM - Psychology of Intelligence, Learning and Motivation

Time : 3 Hours   **Maximum Weight : 30**

Part A

I. Answer any Eight questions. Each question carries 1 weight   **(8x1=8)**

1. Differentiate between Contiguity and Contingency.

2. Define the Law of frequency.

3. Discuss the key features of a theory of Instruction.

4. Define Habit Strength.

5. Define Valence.

6. Define Peak Experiences and self actualization.

7. Differentiate between Existence, Relatedness and Growth needs.

8. Define Self-Regulation.

9. Differentiate between Divergent and Convergent Production.

10. Explain SPAARS Approach.

Part B

II. Answer any Six questions. Each question carries 2 weight   **(6x2=12)**

11. Explain the different Schedules of Reinforcement with the help of appropriate examples.

12. Explain factors affecting acquisition of Operant Behaviour.

13. Explain Modelling as a method of learning.

14. Elucidate Tinbergen's Hierarchical model of Motivation.

15. Compare the Hierarchy of Needs and ERG theories of Motivation.

16. Explain Arousal theory of Motivation.

17. Discuss the Hierarchical model of Intelligence.

18. Briefly explain the History of Intelligence Assessment.

Part C

III. Answer any Two questions. Each question carries 5 weight   **(2x5=10)**

19. Evaluate the Classical Conditioning theory of Learning.

20. Explain the Gestalt approach to Learning.

21. Compare the Opponent Process and SOP Model of Motivation.

22. Evaluate the Achievement Motivation theory by Atkinson along with Arousal theory of Motivation