TB165320E

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B.SC. DEGREE (C.B.C.S.S) EXAMINATION, OCTOBER 2018

(2016 Admission Regular & 2015 Admission Supplementary)

SEMESTER V - OPEN COURSE (HOME SCIENCE) HS5DTAB - LIFE SKILL STRATEGIES AND TECHNIQUES

Time: 3 Hours Maximum Marks: 80

Part A

I. Answer all questions. Each question carries 1 marks

(6x1=6)

- 1. The food group that occupies the lowest rung of the food guide pyramid
- 2. What are food groups?
- 3. Define budget?
- 4. Name the principle of design that creates a continuous line movement.
- 5. What is intra-personal communication?
- 6. Enlist the symptoms of low self- esteem.

Part B

II. Answer any Seven questions. Each question carries 2 marks

(7x2=14)

- 7. Mention the need of fibre in diet?
- 8. State the role of vegetables and fruits in diet
- 9. Define Leisure time
- 10. What is the importance of budget?
- 11. Mention your remarks on selection of a costume for an interview
- 12. Why is negotiation important?
- 13. Write on assertiveness and its significance in personality development
- 14. Write short notes on Group Discussion?
- 15. Are leadership skills inborn or something that can be developed as part of training?
- 16. Define SMART goals.

Part C

III. Answer any Five questions. Each question carries 6 marks

(5x6=30)

- 17. What is the role of iron and folic acid in an adolescent girl's diet?
- 18. What is the importance of fats and oils in the diet?
- 19. Discuss the physiological functions of food.
- 20. Describe different techniques for smart time management.
- 21. Write on the basics of good grooming for attending an interview.
- 22. How does one improve the communication skills?
- 23. What are the factors required for good team work?
- 24. What are the benefits of strong team work at employment?

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Part D

IV. Answer any Two questions. Each question carries 15 marks

(2x15=30)

- 25. Elaborate on the role of micro and macro nutrients in diet with proper classification of both.
- 26. What are the strategies of managing time? Give a feasible time management schedule for an adolescent.
- 27. Elaborate the design elements of good costume. How can the selection of wrong colours affect the individuals?
- 28. Explain the gestures and body language required for effective communication.