Reg. No.: ....

Name : ....

B. Sc. DEGREE (C.B.C.S.S.) EXAMINATION, JANUARY 2019
(2016 Admission Supplementary)
SEMESTER V- CORE COURSE (PSYCHOLOGY)
PSY5C5 – CHILD DEVELOPMENT

Time: Three Hours   **Maximum Marks: 80**

PART A

I. Answer all the questions. Each carries 1 mark.

1. Define identity crisis.
2. What is Oedipus Complex?
3. State role confusion.
4. Explain deprivation dwarfism.
5. What is moro?
6. What is assimilation and accommodation?
7. Explain cohort effect.
8. What are adaptive reflexes?
9. Define Babinski response.
10. What is Chronic villus sampling.

(10X1=10)

PART B

II. Answer any eight questions. Each carries 2 marks.

11. What is temperament?
12. Differentiate morphology and phonology.
13. What is moral identity?
14. Define empathy.
15. Explain fetal period.
16. What are new born reflexes?
17. What is handedness?
18. Explain conservation
19. Define moral personality.
20. What is Metalingulism?
21. What is preoperational stage?
22. What is continuity versus discontinuity issue of development?

(8X2=16)

PART C

III. Answer any six questions. Each carries 4 marks.

23. Write a note on periods of development.
24. What are the consequences of low birth weight?

25. Discuss the characteristics of life span perspective.
26. Explain Ethological and Ecological theories of development.
27. What are the theories of moral development?
28. Write a note on the nature of development.
29. Discuss regulation of emotion during developmental periods.
30. Define language and stages of language development.
31. What are the major milestones during the development of child psychology?

(6X4=24)

PART D

IV. Answer any two questions. Each carries 15 marks.

32. What are the research methods used in developmental psychology?
33. Define attachment. What are different attachment styles and theories of attachment.
34. Explain the development of emotion through different periods of development.
35. Define temperament and theories of development.

(2X15=30)