

TB244709P

16.4

Reg. No :

Name :

BACHELOR'S DEGREE (C.B.C.S) EXAMINATION, MARCH 2024

2022 ADMISSIONS REGULAR

SEMESTER IV - CORE COURSE (PSYCHOLOGY)

PY4CRT10 - Social Interactions and Human Behaviour

Time : 3 Hours

Maximum Marks : 80

Part A

I. Answer any Ten questions. Each question carries 2 marks

(10x2=20)

1. Discuss any two categories of Social Influence.
2. Write two definitions of Social Influence.
3. Define Prosocial Behavior. Give an example of prosocial behavior.
4. What is pluralistic ignorance?
5. Differentiate instrumental aggression and emotional aggression.
6. Explain "Cultures of Honor". Give examples.
7. What is meant by group ideology?
8. Discuss the characteristics of groups high in entitativity.
9. Differentiate between stereotype and prejudice
10. Write short note on Retelling in eyewitness testimonies.
11. What are power tests? Give examples.
12. Define a psychological test.

Part B

II. Answer any Six questions. Each question carries 5 marks

(6x5=30)

13. When does one conform to informational social influence?
14. How does exposure to live prosocial models increase helping behavior?
15. Are people more prone to help their kin than strangers? Elaborate.
16. Explain how children or adults might model aggressive behavior from the media with examples.
17. Does everyone do their share of work in groups? Elaborate.
18. What are the benefits of joining a group?
19. Elaborate on "Eyewitness testimony is often highly unreliable".
20. Explain social influence and legal system.
21. Discuss invasion of privacy in psychological testing.

Part C

III. Answer any Two questions. Each question carries 15 marks

(2x15=30)

22. Discuss Zimbardo's prison experiment results as explaining the downside of conformity.
23. Elaborate the situational factors that lead to helping behavior.
24. Explain the social and cultural factors that cause aggression.
25. Illustrate how Group Think and Group Polarization hinder effective decision-making in group settings.

