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Reg. N	D :
Name	

B. A. DEGREE (C.B.C.S.S) EXAMINATION, JANUARY 2019

(2016 Admission Supplementary)

SEMESTER V - CORE COURSE (SOCIOLOGY) S05B09B - SOCIAL PSYCHOLOGY

Time: 3 Hours Maximum Marks: 80

Part A

I. Answer all questions. Each question carries 1 marks

(6x1=6)

- 1. Which is the variable that is manipulated by an experimenter?
- 2. Ivan Pavlov has been credited with the initial discovery of......
- 3. In Pavlov's experiments with dogs, salivation was considered to be......stimulus
- 4. According to Freud, the ability of the mind to cope with stress is called.....
- 5. According to Freud, the moral dimension of our personality lies in our
- 6. Give an example for a racist stereotype

Part B

II. Answer any Seven questions. Each question carries 2 marks

(7x2=14)

- 7. What is Experimental Method?
- 8. Define Attitude.
- 9. Define Self Actualization
- 10. What is classical Conditioning?
- 11. What is cardinal trait?
- 12. What is introversion?
- 13. Differentiate between 'Eros' and 'Thanatos'?
- 14. What is libido?
- 15. What are the different types of stereotype in our society?
- 16. What are the different forms of prejudice?

Part C

III. Answer any Five questions. Each question carries 6 marks

(5x6=30)

- 17. Explain Scaling techniques.
- 18. Explain the nature and scope of social psychology.
- 19. Examine the concept of Intelligence and explain the different types Intelligence.
- 20. Explain the different types of memory.
- 21. Explain the characteristics of Old age.
- 22. Explain the development of personality from Freudian perspective.
- 23. Explain Social Discrimination.
- 24. Examine the internal and external determinants of interpersonal attraction.

Part D

IV. Answer any Two questions. Each question carries 15 marks

(2x15=30)

- 25. Describe the various scientific methods used in social psychology.
- 26. Examine the nature and types of motivation and discuss the theory of motivation as given by Abraham Maslow
- 27. Explain the different theories of Personality Development.
- 28. Differentiate between stereotyping and prejudice with suitable examples.