

TB205300V

Reg. No :

Name :

B. A. DEGREE (C.B.C.S.) EXAMINATION, NOVEMBER 2022
2020 ADMISSIONS REGULAR AND 2019, 2018 ADMISSIONS SUPPLEMENTARY
SEMESTER V - CORE COURSE (HISTORY)

HY5B07B18 - ENVIRONMENTAL STUDIES AND HUMAN RIGHTS IN HISTORICAL OUTLINE

Time : 3 Hours

Maximum Marks : 80

Part A

I. Answer any Ten questions. Each question carries 2 marks

(10x2=20)

1. Define soil erosion.
2. Define 'Food Web'.
3. What are resources? What are the different types of resources?
4. Define the term 'soil pollution'.
5. List any two threats and their effects to biodiversity.
6. What is your understanding on the topic 'Environmental Ethics'.
7. State any two differences between hunter-gathering and nomadic pastoralist communities.
8. Name the scholars who devised the Mode of Resource use. State their most influential work in this area.
9. Write a short note on Narmada Bachao Andolan.
10. How did Chandi Prasad Bhatt contribute to the Chipko Movement?
11. What are Second Generation rights?
12. Write a note on UNICEF.

Part B

II. Answer any Six questions. Each question carries 5 marks

(6x5=30)

13. Explain the different types of ecological pyramids and their importance.
14. Outline the scope and importance of Environmental Studies.
15. Write a short note on air pollution.
16. Elaborate on the topic 'Wildlife Protection Act'.
17. Elaborate on the Neolithic Demographic Transition.
18. Establish the connection between Environmental History and Environmental Studies.
19. Elucidate the role played by women in the Chipko Movement.
20. Describe the Chipko Movement.
21. What are the Three Generations of human rights?

Part C

III. Answer any Two questions. Each question carries 15 marks

(2x15=30)

22. Write a detailed essay on the topic 'Conservation of Biodiversity'.
23. Examine the political significance of hunting in Colonial India.
24. Illustrate with suitable examples the role of environmental movements in ecological conservation.
25. Give an account of the rights enshrined in the Indian Constitution.