

TB205220V

Reg. No :

Name :

B. A. DEGREE (C.B.C.S.) EXAMINATION, NOVEMBER 2022
2020 ADMISSIONS REGULAR AND 2019, 2018 ADMISSIONS SUPPLEMENTARY
SEMESTER V - CORE COURSE (ENGLISH)
EN5B07B18 - ENVIRONMENTAL SCIENCE AND HUMAN RIGHTS

Time : 3 Hours

Maximum Marks : 80

Part A

I. Answer any Ten questions. Each question carries 2 marks

(10x2=20)

1. Explain Integrated Crop Management.
2. Give two main reasons for the unequal consumption of natural resources.
3. What is ex-situ conservation?
4. What is thermal pollution?
5. Write a note on the London Smog.
6. What is the author's purpose in writing the story "The Man who planted trees"?
7. Describe the village scene when the narrator first visited in 1913.
8. Write a short note on the role of the narrator in the performance play "Machine".
9. Why did Galethebege visit the missionary's house?
10. What are civil and political rights ?
11. Write a short note on the United Nations.
12. Expand UNICEF.

Part B

II. Answer any Six questions. Each question carries 5 marks

(6x5=30)

13. Briefly describe the atmosphere.
14. Sunderlal Bahuguna is internationally known for a successful conservation action program. Name it and write a short note about it.
15. What are the features of Air (Prevention and control of pollution) act?
16. What is the need for sustainable development?
17. Write a short note on marine pollution.
18. Men can be as effectual as God in other realms than that of destruction. Explain.
19. Safdar Hashmi's play is a revolutionary text. Justify in the light of the author's life.
20. Briefly describe the main characteristics of Human Rights.
21. Explain the Kasturi Rangan report on the Western Ghats.

Part C

III. Answer any Two questions. Each question carries 15 marks

(2x15=30)

22. Define Environmental studies and outline its scope and importance as a academic discipline.
23. Describe the role of an individual in the prevention of pollution.
24. The poem "Hiroshima Remembered" is considered as an impassioned outcry against nuclear disasters. Explain.
25. Make a detailed analysis of the three generations of Human Rights.