

TM211370TR

Reg. No :

Name :

M. Sc. DEGREE (C.S.S.) EXAMINATION, NOVEMBER 2021
[2021 Admissions Regular and 2020 Admissions Improvement & Supplementary]
SEMESTER I - CORE COURSE (CHILD DEVELOPMENT)
CD1C02TM20 - EARLY CHILDHOOD CARE AND EDUCATION

Time : 3 Hours

Maximum Weight : 30

Part A

I. Answer any Eight questions. Each question carries 1 weight

(8x1=8)

1. List the aims of Aurobindo in early childhood education.
2. Highlight the features of the Maharashtra preschool centre Act.
3. Highlight the characteristics of Reggio Emilia Approach.
4. Envision the goals of a modern preschool system.
5. Brief on what is meant by print related concepts for children in the context of emergent literacy.
6. Explain what is meant by school readiness.
7. Enlist a few methods to teach creativity.
8. List down the stages of creativity.
9. Bring out the significance of play.
10. Jot down the theories of play.

Part B

II. Answer any Six questions. Each question carries 2 weight

(6x2=12)

11. Explain in detail on the recommendations put forward by Yashpal Committee.
12. Enunciate how you would set goals in Waldorf curriculum.
13. Give an account of the various factors to be considered while designing curriculum for preschoolers.
14. Elaborate on the teaching aids that are used for story telling and pinpoint their advantages.
15. Recall Piaget's involvement to inculcate creativity in children.
16. Explain Vygotsky's contribution to creativity.
17. Enumerate the theories of play and explain any one in detail.
18. Enlist a few visual teaching aids that can be used to foster creativity in children.

Part C

III. Answer any Two questions. Each question carries 5 weight

(2x5=10)

19. Discuss at length on Reggio Emilia approach and High Scope curriculum.
20. Describe what is meant by programme planning? Mention its types. How can it be done effectively in a preschool set up?
21. Highlight the contributions of Torrence towards the development of creativity in children.
22. Explain strategies that can be used to teach children considering their learning styles.