

ACADEMIC PUBLISHING



ANAT SUMAN JOSE

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PREFACE

Earlier it was not compulsory to publish articles, book chapters or thesis for our professional achievements. But now the situation has changed. NAAC, UGC and other higher educational assessment and funding agencies are assessing higher education institutions on the basis of the high-quality publications produced by their faculty. In this situation, majority of the faculty members are awaiting opportunities for paper publications. Thus, academic publishing has become an imperative for those who are looking for a good job or career progression in academia and research.

In the field of education, the present-day students are entering into a competitive world after completing their studies. Only people who have high quality academic achievements can excel in this era. One of the main indicators for academic achievement is publishing in high quality journals and books. Thus, publications play an important role in measuring academic excellence. Therefore, while they are students, they pay attention to communicate their academic ideas and inventions to the world in the form of publications. But the present educational system, does not seem to be discussing how to write a paper systematically or how and where to publish their work or what are the publication criteria etc. Not only do the students, even faculty members at educational institutions not have that much awareness about this topic. Journal publishers are exploiting this situation. Publishing an article is not a tedious job today. Because, booming up of large number of low quality and predatory publishers resulted in bad, unethical and inferior publications.

This book is an attempt to aid faculty researchers and students to excel in academic publication. The book provides information about the various aspects of academic publishing such as Plagiarism, Style Manuals, Reference Management Tools, Predatory Journals etc. I hope that, this book will serve as a source of inspiration for academicians to come out with good publications and thereby improve academic quality of entire higher education system.

Thank you all.
Anat Suman Jose

FOREWORD

The UGC is preoccupied with consistent and continuous evaluation of higher education in India and hence it undergoes inevitable evolution for innovative approach in research studies and other academic affairs. Teachers are found to make urgent improvements in teaching and learning process in universities and colleges. Teaching has become a big challenge in the present scenario all over the country and teachers who are involved in academic improvisation will be able to move ahead in future. The excellence in academics can be attained only through learning and research and the publication of result of such research in authentic journals and books is unavoidable.

It is a reality that many teachers and students have no clear idea about publication of articles in relevant journals and books or they do not get adequate support in matters connected with journals and publications, plagiarism and methodology etc. It has become the need of the hour that stakeholders of higher education should necessarily be sensitised about the need and requirement of research and publication. The role of seminars on academic publishing has turned out to be of paramount significance and every educational institution is vested with a moral responsibility to organise seminars and workshops on academic publishing.

The College library and Department of Library science of St. Peter's College, Kolenchery, organises a two day International Seminar on academic publishing which throws light on all important areas in research and publishing. It doubles the happiness when a book on academic publishing is getting ready to be printed. The articles and papers enlisted in the book are of utmost importance and beneficial to future research and studies. I express my appreciation of this endeavours and congratulate the researchers who contributed this article. I expect the book will boost the morale of everyone who happen to experience the new vistas of research and publishing.

Dr. Shaju Varghese

(Principal, St. Peter's College, Kolenchery, Kerala)

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ROLE OF UNIVERSITY GRANTS COMMISSION IN THE DEVELOPMENT OF ACADEMIC LIBRARIES: A CASE STUDY

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INTRODUCTION

Library is a temple of knowledge. Libraries are the place of advanced electronic resources, including the Internet facilities, digital library collections, remote access to a wide range of technology and instruction. A library is now recognized as an important social agency. It is considered as heart and soul of an academic system. The academic libraries in India have an important role in higher education. As we know the library is a growing organism. To maintain this growing organization financial requirements are needed. Some of the financial resources are: Fee collected from Library, Grants received from UGC, Overdue Charges, Grants received from State Government, Donations/ Gifts.

In India, University Grant Commission plays an important role in the development of academic libraries. A good library management depends on the financial assessment, and UGC provides sufficient funds to keep up the standard of the libraries.

TITLE OF THE STUDY

The present study entitled as "*Role of University Grant Commission in the development of academic libraries: A case study on St. Teresa's college (Autonomous) Ernakulam.*" Specify on XIth and XIIth plan period.

RELEVANCE OF THE STUDY

The present work concerns with the study of the UGC and its contribution to the development of academic Libraries especially for the development of St. Teresa's College library. In the present scenario library plays a vital role in every academic institution, so that it is very necessary to study the role of UGC in the academic institution. This study help us to evaluate how UGC regulations, schemes and grants have influence in the growth of the library. Whether the grants are sufficient for the libraries and how far it is been utilized by the libraries.

OBJECTIVES OF THE STUDY

1. To find out the role of UGC in the growth of academic libraries

2. To find out the various schemes of UGC for colleges especially during the XI and XII Plan period.
3. To evaluate the usage of UGC funding allocated to the library of St. Teresa's College in XIth and XIIth plan period.

METHODOLOGY

Research methodology means is the different types or ways to solve the research problems, for this present studies it will be suitable to have historical, descriptive as well as an analytical study. A well-structured Interview method is used for collecting the data.

SCOPE AND LIMITATIONS

As we know library is a growing organism, each day new technologies are been implementing for the development of libraries and for this purpose a lot of funds are needed. The present study is confined about the growth and development of academic libraries through funding from UGC. The study is limited to St. Teresa's College library and the grants of UGC which is limited to XI and XII plan period.

LITERATURE REVIEW

Avinash U Jadhao, (2015)¹ conducted a study on "Role of University Grant Commission in Development of College Libraries in Vidharbha Region". The finding in related says approved amount was not sufficiently released by the UGC for both programmes. The amount was utilized in excess than received amount for short term development programme

Abhinav Singh, (2015)² discusses on the Indian Private universities request to the UGC to treat them as similar to the government universities in terms of grants for research work and academic activities. Unlike government universities, grants provided to students of private universities are very few.

Anil N Chikate (2015)³ evaluates the schemes of UGC in his study says- Every five years plan, UGC introduces new schemes for university and colleges for the developments and insists to implement them.

Ashok S Sonone (2014)⁴ opinioned that the College libraries in India have a significant role to play in higher education. The UGC has played a significant role in the growth and development of college libraries. Findings of the study shows that in most of the Schemes financial grant is available for Library Building, Extension of library building, Library Automation, purchasing of books and journals including e-journals and other study materials.

S. D Vyas (2013)⁵ in his work, deals with Union experts are concerned about UGC and higher education explains NAAC's concern for quality of library practices as well as NAAC's set of best practices in academic libraries.

LIBRARY FINANCE

A library should be assured of adequate finance; otherwise it cannot discharge its obligations and guarantee the continuity of service to the users. Some of the funding agencies are as follows.

SOURCES OF LIBRARY FINANCE

The sources of colleges and universities for getting grants can be viewed under two categories, viz.

a) Primary Sources

b) Secondary Sources.

(a) The primary sources of income in the college and university libraries are the following:

- The University Grants Commission (UGC)
- The Governments (Union as well as State)
- Endowment Funds
- College or University Grants
- Grants from Agencies (other than college or university.)

(b) The secondary sources of income in the college and university libraries are the following:

- Fee for membership
- Fine collected
- Membership fee by Non- Students
- Reprographic Service Fee
- Fee for Inter-Library loan Service

FUNCTIONS OF UGC

The function and power of the commission made under section 12 in the UGC act. Function and power is a responsibility of the commission to take in discussion with universities and their concerned bodies. The commission may

1. Inquire into the financial needs of the Universities.
2. Allocate and distribute the grant for the Universities.
3. Establish services and facilities in Universities.

4. Advise for Central Government, State Governments for getting the promotion to University education.
5. Advise on the allocation of grants and establishment of new universities.

KINDS OF GRANTS

- **Recurring Grant**

This is a recurring fixed annual grant, especially to meet the recurring expenditures like subscription to newspapers and periodicals, grants to purchase text-books for students and other items of routine and sundry nature in the library.

- **Non-Recurring Grant:**

The non-recurring grant is sanctioned only once for a specific item of work or equipment and that has to be spent within the specified period of time.

- **Special or Ad Hoc Grant:**

The special grant is a once-for-all grant that the Parry committee cited the special grant sanctioned by the university grants commission for purchase of basic book stock for the libraries of seven British universities.

The UGC adopted the following approaches for allocating grants:

- ▶ University development grant
- ▶ College development grant
- ▶ Grants for variety of schemes
- ▶ Researcher development programme grants
- ▶ Quality improvement programme grants

FIVE YEAR PLANS

Five year plan has been the backbone of India's development. All five year plans in India have emphasized the importance and necessity of education, especially higher education for the success of the country, as is evident from some of the statements by the committees in support of education

ELEVENTH PLAN (2007-2012)

It is during 2006-07 that government took a major new initiative to strengthen the higher education system. Prime Minister Dr. Manmohan Singh

termed Eleventh Plan as 'Education Plan' and described it as 'Second Wave' in the development of higher education.

In XI Plan, greater importance has been placed on decrease of disparities between urban or rural and developed or under developed areas by supporting to colleges located in backward and rural areas. The focus on the schemes for colleges initiated with 14 merged schemes.

14 merged schemes

1. Rejuvenation of Infrastructure in Old Colleges
2. 'Catch-up' grant for Young Colleges
3. Colleges located in Rural/Remote/Border/Hill/Tribal Areas
4. Colleges with relatively higher proportion of SC/ST & Minorities
5. Special grant for Enhancement of Intake Capacity in Colleges (initiative for capacity building)
6. Establishment of Day Care Centers in Colleges
7. Colleges in Backward Areas
8. Establishment of UGC Network Resource Centres
9. Equal Opportunity Center in Colleges
10. Remedial Coaching for SC/ST / OBC (non-creamy layer) & Minorities
11. Coaching for NET for SC/ST / OBC (non-creamy layer) & Minorities
12. Coaching class for entry in services for SC/ST / OBC (non-creamy layer) & Minorities
13. Schemes for Persons with Disabilities
14. Career and Counseling Cell.

TWELFTH PLAN

The XIIth plan period is from 2012-2017 and it is mainly focused to promote the expansion and strengthening of teaching and research programmes in the Universities and colleges.

The Twelfth Plan period for improving the standards of teaching and research at various levels, The object head i.e Grant-in Aid General '31' and Capital Assets '35'.

UGC Funding for the 12th Plan

1. Sensitisation/Awareness/Motivation Workshops: Non-Residential & Residential
2. Training of Trainers Workshops
3. Management Skills Enhancement Workshops

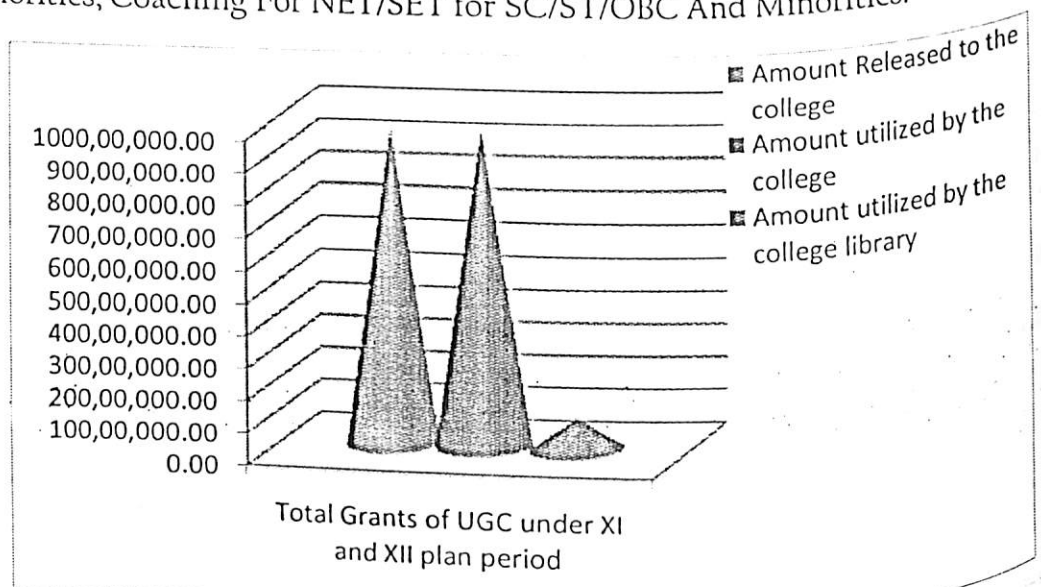
4. Research Stimulation Workshops
5. Refresher Programme Workshops
6. Position of Women Decision-Makers in Higher Education: A Study.
7. Revision/Printing/Photocopying/Translation of Manuals, Modules and Kits and other materials
8. Preparation of Case Studies and Implementation
9. Advocacy Initiatives
10. Administrative costs
11. Miscellaneous and contingencies.

DATA ANALYSIS

The data collected through the interview method from the Librarian and UGC officer of the respondent college, has been analyzed and the information was solicited and conclusions were drawn from them.

Under XI plan period

Under XI Plan there are 14 Merged Schemes provided by UGC, out of which 5 schemes were allotted to the respondent College. They were: Improvement of Facilities in existing premises, Rejuvenation of Infrastructure in Old College, College with Relatively Higher Proportion of SC/ST/ OBC and Minorities, Coaching For NET/SET for SC/ST/OBC And Minorities.



FINDINGS

Every research work is concluded with some results, which are either new or supporting the old one. The findings of the present study are:

1. From the study it is clear that the given finance assistance by the UGC to the respondent college for the last ten years, from which only 10% had been realized and utilized for the development of the college library.
2. The allocated funds are not been released at the proper time to the college by the UGC.
3. Funds from UGC and management are really supporting for the development of the respondent college library.
4. The amount utilized by the respondent college for Books, Journals, and Refurbishment of the Library Buildings under UGC was not sufficient.
5. Maximum usage of library funds during both Plan periods was from CPE Grants.

CONCLUSION

University Grant Commission built up to boost and sustain academic level, quality and commands the universities and colleges in India. Universities and colleges that come under UGC are getting funded to provide and sustain the quality of education. UGC has its own norms and policies that should be followed by the universities and colleges which come under it and having approval from it.

The present study focused to identify the various financial sources and financial management of the library of St. Teresa's College Ernakulam. And it concludes that the UGC plays a vital role in providing funds, and services for the development of the library. The growth of the library depends in the development of the academic institution. These funds are providing through various schemes and programmes oriented by UGC. The respondent college is been benefited a lot by the UGC.

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