

TMI53415A

Reg. No.....

Name:.....

**M. Sc. DEGREE (C.S.S.) EXAMINATION, OCTOBER 2016
SEMESTER III - HOME SCIENCE (CHILD DEVELOPMENT)
CD3C13TM - FOSTERING LANGUAGE, LITERACY AND CREATIVITY IN
EARLY YEARS**

Time: Three Hours

Maximum Marks: 75

PART A

I. Answer any five of the following. Each question carries 3 marks

1. Define instructional materials
2. Define creativity
3. Write the importance of teaching learning materials
4. Define emergent literacy and write the importance of it
5. Define learning centers
6. Mention any 5 learning centers which can be incorporated in a preschool classroom
7. Write the significance of fostering learning environment that respects diversity

(5x3=15)

PART B

II. Answer any six of the following. Each question carries 5 marks

8. Explain the experience impact on the architecture of the brain
9. Write the importance of multimedia in the classroom
10. Explain the concept of creativity
11. Discuss the stages in creative development
12. Explain any 2 modules to foster language development during early years.
13. Suggest 5 games and 5 activities to promote good listening skills in children.
14. What types of skills are fostered through music and movement centres ?
15. Explain the materials for children to explore their physical selves in a preschool program
16. What is a multi sensory learning?

(6x5=30)

PART C

III. Answer any two of the following. Each question carries 15 marks

17. Explain the theories of creativity
18. List the points to be considered while developing appropriate cognitive concept kits.
Discuss any five them with suitable examples
19. Discuss print related Early Literacy Learning Domains
20. How do you promote Diversity in Early Childhood Programs?

(2x15=30)