

PREAMBLE

The restructured syllabus for BA Sociology is formed so that it bridge the gap between the plus two and postgraduate levels of Sociology by providing more complete and logical framework in all areas of basic Sociology, Sociological theories and social issues. The students will be able to evaluate and study the perspectives of Indian society, Social Stratification, Sociology of health and Social Psychology. The students will be able to develop critical thinking and analytical life skill development through the new courses introduced. The syllabus will instill in students a plethora of knowledge components which will help them to develop a thorough understanding of the basics of Sociology as a discipline.

The Board of Studies in Sociology (U.G) recognized the curriculum, course content and assessment of scholastic achievement which play complementary roles in shaping education. It is of the view that assessment should support and encourage broad instructional goals such as basic knowledge of the discipline of Sociology including phenomenology, theories, techniques, concepts and general principles, encouragement of students attributes including curiosity, creativity and reasoned skepticism and understanding links of Sociology to other disciplines. With this in mind it aims to provide a firm foundation in every aspect of Sociology and to explain the modern trends in Sociology.

Graduate Attributes

On completion of the Bachelor's programme in Sociology, students should be able to attain the following competencies.

- Ability to acquire a comprehensive knowledge in Sociology and theoretical understanding of the subject.
- Ability to understand Sociology of rural societies, environment, gender and industry
- Ability to develop a firm foundation in many aspect of the subject and to explain the modern trends.
- Ability to develop critical and analytical skills
- Ability to apply principles of Sociology in real life situations
- Ability to make use of research skills .
- Ability to enable the use of Information Technology.
- Ability to identify social issues in connection with women's violence, population, poverty, environmental degradation .
- Ability to develop communication skills so as to equip to live in the modern society
- Ability to gain the ability to work in a team and organize events and carry out tasks independently and effectively.
- Ability to get academically motivated by presenting papers and undertaking projects
- Ability to interact with people of various strata in the society while doing their project work.
- Ability to get acquainted with the ethical principles and moral values.

Aims and Objectives of the Bachelor's Programme in Sociology

At the end of First year (1st and 2nd semesters)

1. The course is intended to introduce basic concepts and theoretical background in sociology.
2. To inculcate Sociological knowledge and critical understanding of society.
3. To familiarize Sociology as an academic discipline in the larger domain of society.

At the end of Second year (3rd and 4th semesters)

1. To get a comprehensive sociological knowledge and understanding about relations.
2. To enable the students to disseminate with methodological aspects.
3. To apply theoretical knowledge to the emerging fields in the subject.

At the end of Third year (5th and 6th semesters)

1. To help the students to get an in-depth knowledge about various aspects on current sociological perspectives.
2. To create awareness about various social issues and to find solutions to the issues.
3. To acquire proficiency in life skills and to make students competent in globalised society.
4. To enable the students to conduct field studies and to apply research methods.

COURSE DESIGN

The U.G. programme in Sociology must include (a) Common courses, (b) Core courses, (c) Complementary Courses, (d) Choice based courses (e) Open courses and (f) Project work and Comprehensive viva - voce. No course shall carry more than 4 credits. The student shall select any one open course in Semester V offered by any department other than their parent department including the physical education department, depending on the availability of infrastructure facilities, in the institution. The number of courses for the restructured programme should contain 12 compulsory core courses, 1 open course, 1 choice based course from the frontier area of the core courses, 1 project in the area of core, 3 complementary courses, from the relevant subjects for complementing the core of study. There should be 10 common courses, or otherwise specified, which includes the first and second language of study.

PROGRAMME STRUCTURE

B.A. SOCIOLOGY

A	Programme Duration	6 Semesters
B	Total Credits required for successful completion of the Programme	120
C	Credits required from Common Course I	22
D	Credits required from Common Course II	16
E	Credits required from Core course and Complementary courses including Project	79
F	Credits required from Open Course	3
G	Minimum attendance required	75%

COURSES

The programme (Model I) consists of common courses with 38 credits, core course, Choice based course, and complementary courses with 79 credits and open course with 3 credits.

SCHEMES OF COURSES

The different types of courses and its number is as follows:

Model- I

<i>Courses</i>	Number
Common Courses	10
Core Courses (Theory)	14
Project/ Industrial Visit and comprehensive viva	1
Open Course	1
Choice based Course	1
Complementary Courses	4
Total	31

COURSES WITH CREDITS

For MODEL 1 is given below

Courses	Credits
Core Courses	56
Open Course	3
Choice Based Core	4
Project, I.V. & Viva	3
Total	64
Complementary Courses I	8
Complementary Courses II	8
Total	16
Common Courses	38
Total	38
Grand Total	120

COURSE CODE FORMAT

The programme is coded according to the following criteria.

1. The first letter plus second letter/any letter from the programme ie., **SO**
2. One digit to indicate the semester. i.e., **SO1 (Sociology, 1st semester)**
3. One letter from the type of courses such as, **A** for common course, **B** for core course, **C** for
4. Complementary course, **D** for Open course, ie., **SO1B (Sociology, 1st semester Core course)** and **PR** for project.
5. Two digits to indicate the course number of that semester. ie., **SO1B01 (Sociology, 1st semester, Core course, course number is 01)**
6. The letter **B** to indicate Bachelors Programme.
7. **SO1B01B** (Sociology, 1st semester, Core course, course number 01, and **B** for bachelors Programme)
8. **18 to indicate the year. ie., SO1B01B18**
9. The letter **P** denotes Project – it should come after the code letter for the course ie

SO6BPRB18

SOCIOLOGY CODES

Code

SO	SOCIOLOGY
SOB	Sociology Core Course SO1B01B18, SO2B02B18, SO3B03B18, SO3B04B18, SO4B05B18, SO4B06B18, SO5B07B18, SO5B08B18, SO5B09B18, SO5B010B18, SO6B11B18, SO6B12B18, SO6B13B18, SO6B14B18 Sociology Core, Choice Based (SO6B15aB18/SO6B15bB18/SO6B15cB18)
SOPB	Sociology Core Project (SO6PB18)
SOD	Sociology Open Course (SO5D01aB18/SO5D01bB18/SO5D01cB18)
SOC	Sociology Complementary for Economics and English (SO1C01B18/SO2C01B18) Sociology Complementary for History (SO3C02B18/SO4C02B18)

SCHEME OF DISTRIBUTION OF INSTRUCTIONAL HOURS FOR CORE COURSES

MODEL I

Semester	Theory
First	6
Second	6
Third	9
Fourth	9
Fifth	20
Sixth	25

DURATION OF PROGRAMME

- The duration of U.G. Programmes shall be **6 semesters**.
- A student may be permitted to complete the programme, on valid reasons, within a period of 12 continuous semesters from the date of commencement of the first semester of the programme.
- Attendance: Students having a minimum of 75% average attendance for all the courses only, can register for the examination.

STRUCTURE OF THE PROGRAMME

Detailed distribution of courses for Bachelor's programme in Sociology

Semester	Course type	Course code	Course Title	Hrs/week	Hrs/Semester	Credits	Max Marks		
							ISA	ESA	
I	Common course I	EN1A01B18	Fine-tune Your English	5	90	4	20	80	
		EN1A02B18	Pearls from the Deep	4	72	3	20	80	
	Common course II	FR1A01B18	French Language and communicative skills -I	4	72	4	20	80	
		HN1A01B18	Kahaani Aur Upanyas						
		MA1A01B18	Kathasahithyam						
	Complementary course I	HY1C01B18	Social Formations in Pre Modern India	6	108	4	20	80	
		EC1C01B18	Introduction to Logic						
	Core course	SO1B01B18	Methodology and Perspectives of Social Sciences	6	108	4	20	80	
		Total Credits for Semester I			19				
	II	Common course I	EN2A03B18	Issues that Matter	5	90	4	20	80
EN2A04B18			Savouring the Classics	4	72	3	20	80	
Common course II		FR2A03B18	French Language and communicative skills-II	4	72	4	20	80	
		HN2A03B18	Kavita Vyakaran Aur Anuvad						
		MA2A03B18	Kavitha						
Complementary course I		HY2C01B18	History of Freedom Movement in India	6	108	4	20	80	
		EC2C02B18	Symbolic Logic						
Core course		SO2B02B18	Foundations of Sociology	6	108	4	20	80	
	Total Credits for Semester II			19					
III	Common Course I	EN3A05B18	Literature and/as Identity	5	90	4	20	80	

	Common Course II	FR3A05B18	An Advanced course in French -I	590	4	20	80
		HN3A05B18	Naatak Aur Lambi Kavita				
		MA3A05B18	Drisyakalasaahithyam				
	Complementary course II	ST3C03B18	Basic Statistics	6108	4	20	80
	Core Course	SO3B03B18	Classical Sociological Theories	590	4	20	80
	Core Course	SO3B04B18	Principles of Social Research	472	4	20	80
Total Credits for Semester III			20				
IV	Common Course I	EN4A06B18	Illuminations	590	4	20	80
		Common Course II	FR4A06B18	An Advanced course in French -II	590	4	20
	HN4A06B18		Gadya Aur Ekanki				
	MA4A06B18		Malayala Gadhyarachanakal				
	Complementary course II	ST4C03B18	Statistical Tools	6108	4	20	80
	Core Course	SO4B05B18	Modern Social Theories	590	4	20	80
	Core Course	SO4B06B18	Social Structure and Change in India	472	4	20	80
Total Credits for Semester IV			20				
V	Core Course	SO5B07B18	Society, Environment and Human Rights	590	4	20	80
	Core Course	SO5B08B18	Industry and Society	590	4	20	80
	Core Course	SO5B09B18	Sociology of Culture	590	4	20	80
	Core Course	SO5B010B18	Contemporary Social Theories	590	4	20	80
	Choice Based Open course	Open Course		472	3	20	80
Total Credits for Semester V			19				
VI	Core Course	SO6B11B18	Crime and Society	590	4	20	80
	Core Course	SO6B12B18	Population Studies	590	4	20	80
	Core Course	SO6B13B18	Sociology of Development	590	4	20	80
	Core Course	SO6B14B18	Sociology of Marginalized Sections	590	4	20	80

Core Course-Choice Based	SO6B15aB18		5	90	4	20	80
Project	SO6BPRB18		1		3	20	80
Total Credits for Semester VI			23				

Total Credits of the Programme = 120

Scheme - Core Courses

Semester	Course Code	Title of Course	No. of Hours/Week	No. of Hrs/Semester	Credit
1	SO1B01B18	Methodology and Perspectives of Social Sciences	6	108	4
2	SO2B02B18	Foundations of Sociology	6	108	4
3	SO3B03B18	Classical Sociological Theories	5	90	4
	SO3B04B18	Principles of Social Research	4	72	4
4	SO4B05B18	Modern Social Theories	5	90	4
	SO4B06B18	Social Structure and Change in India	4	72	4
5	SO5B07B18	Society, Environment and Human Rights	5	90	4
	SO5B08B18	Industry and Society	5	90	4
	SO5B09B18	Sociology of Culture	5	90	4
	SO5B010B18	Contemporary Social Theories	5	90	4
6	SO6B11B18	Crime and Society	5	90	4
	SO6B12B18	Population Studies	5	90	4
	SO6B13B18	Sociology of Development	5	90	4
	SO6B14B18	Sociology of Marginalized Sections	5	90	4
	SO6B15aB18	Choice Based Core Course	5	90	4
	SO6BPRB18	Project + Viva			

Scheme - Choice based Core Courses

Semester	Course Code	Title	No. of Hours/Week	No. of Hours / Semester	Credit
VI	SO6B16aB18	Life Skill development	5	90	4
	SO6B16bB18	Urban Sociology	5	90	4
	SO6B16cB18	Sociology of Current Realities	5	90	4

Scheme – Open Course

Semester	Course Code	Title	No. of Hours/week	No. of Hours/ Semester	Credits
V	SO5D01aB18	Social Psychology	4	72	3
	SO5D01bB18	Sociology of Health and Medicine	4	72	3
	SO5D01cB18	Sociology of Media and Communication	4	72	3

Scheme – Complementary Course for English/ Economics

	Course Code	Title	No. of Hours/Week	No. of Hours/ Semester	Credit
1	SO1C01B18	Introduction to Sociology	6	108	4
2	SO2C01B18	Development of Sociological Theories	6	108	4

Scheme – Complementary Course for History

	Course Code	Title	No. of Hours/Week	No. of Hours/ Semester	Credit
1	SO3C02B18	Introduction to Sociology	6	108	4
2	SO4C02B18	Development of Sociological Theories	6	108	4

EXAMINATIONS

The external theory examination of all semesters shall be conducted by the College at the end of each semester. Internal evaluation is to be done by continuous assessment

Examinations have two parts: Internal or In-Semester Assessment (ISA) & External or End-Semester Assessment (ESA). The ratio between ISA and ESA shall be 1:4. Both internal and external marks are to be rounded to the next integer.

MARKS DISTRIBUTION FOR END-SEMESTER ASSESSMENT (ESA) AND IN-SEMESTER ASSESSMENT (ISA)

Marks distribution for ESA and ISA and the components for internal evaluation with their marks are shown below:

Components of the internal evaluation and their marks are as below.

For all courses without practical

- a) End-Semester Assessment (ESA): 80 marks
b) In-Semester Assessment (ISA): 20 marks

ISA - Theory	Marks
Attendance	5
Assignment/Seminar/Viva	5
Test papers (2 x 5)	10
Total	20

Attendance:

% of Attendance	Marks
>90%	5
Between 85 and 90	4
Between 80 and 85	3
Between 75 and 80	2
75 %	1
< 75	0

FOR PROJECTS AND COMPREHENSIVE VIVA-

VOCE*:

(a) End–Semester Assessment (ESA): 80

(b) In-Semester Assessment (ISA): 20

Components of Project/I.V. and Viva – ESA	Marks
Dissertation (External)	50
Comprehensive Viva-voce (External)	30
Total	80

Bonafide reports of the project work or Industrial Visit conducted shall be submitted at the time of examination.

All the four components of the ISA are mandatory.

Components of Project/ I.V. - ISA	Marks
Punctuality	5
Experimentation / Data Collection	5
Knowledge	5
Report	5
Total	20

ASSIGNMENTS

Assignments are to be done from 1st to 4th Semesters. At least one assignment should be done in each semester for all courses.

SEMINAR / VIVA

A student shall present a seminar in the 5th semester and appear for Viva- voce in the 6th semester for all courses.

IN-SEMESTER ASSESSMENT - TEST PAPERS

Two internal test- papers are to be attended in each semester for each paper. The evaluations of all components are to be published and are to be acknowledged by the students. All documents of internal assessments are to be kept in the college for two

years. The responsibility of evaluating internal assessment is vested on the teachers who teach the course.

END-SEMESTER ASSESSMENT:

The End-Semester examination of all courses shall be conducted by the College on the close of each semester. For reappearance/ improvement, students can appear along with the next batch.

Pattern of Question Paper:

A question paper shall be a judicious mix of short answer type, short essay type/ problem solving type and long essay type questions.

For each course the End-semester Assessment is of 3 hours duration. The question paper has 3 parts. Part A contains 12 objective type questions of which 10 are to be answered

.Part B contains 9 short essay questions of which 6 are to be answered. Part C has 4 long essay questions of which 2 are to be answered.

Part	No. of Questions	No. of questions to be answered	Marks (for courses with practical)	Marks (for courses without practical)
A(Short Answer type)	12	10	10 x 1 = 10	10 x 2 = 20
B(Short Essay)	9	6	6 x 5 = 30	6 x 5 = 30
C(Long Essay)	4	2	2 x 10 =20	2 x 15 = 30

GRADES

A 7-point scale based on the total percentage of marks (ISA + ESA) for all courses (theory, practical, project).

% of marks	Grade	Grade point
>95	S - Outstanding	10
85 - 95	A⁺ - Excellent	9
75 - 85	A - Very good	8
65 - 75	B⁺ - Good	7
55 - 65	B - Above average	6
45 - 55	C - Satisfactory	5
35 - 45	D - Pass	4
<35	F - Failure	0
	Ab - Absent	0

PASS CRITERIA:

- A separate minimum of 30% marks each for ISA and ESA (for both theory and practical) and aggregate minimum of 35% is required for a pass in a course.
- For a pass in a programme, a separate minimum of Grade D is required for all the individual courses.
- If a candidate secures F Grade for any one of the courses in a semester/programme, only F grade will be awarded for that semester/programme until she improves this to D Grade or above within the permitted period.
- Students who complete the programme with D grade will have one betterment chance within 12 months, immediately after the publication of the result of the whole programme.

CREDIT POINT AND CREDIT POINT AVERAGE

Credit Point (CP) of a course is calculated:

$$CP = C \times GP$$

C = Credit; GP = Grade point

Semester Grade Point Average (SGPA) of a semester:

$$SGPA = TCP/TC$$

TCP = Total Credit Point of that semester

TC = Total Credit of that semester

Cumulative Grade Point Average (CGPA) is calculated:

$$CGPA = TCP/TC$$

TCP = Total Credit Point of that programme

TC = Total Credit of that programme

GRADE POINT AVERAGE (GPA)

GPA of different category of courses viz. Common courses, Complementary courses,

Core courses etc. are calculated:

$$GPA = TCP/TC$$

TCP = Total Credit Point of a category of course

TC = Total Credit of that category of course

Grades for the different courses, semesters and overall programme are given based on the corresponding GPA

GPA	Grade
>9.5	S - Outstanding
8.5 – 9.5	A⁺ - Excellent
7.5 – 8.5	A - Very good
6.5 – 7.5	B⁺ - Good
5.5 – 6.5	B - Above average
4.5 – 5.5	C - Satisfactory
3.5 – 4.5	D - Pass
<3.5	F - Failure

- For reappearance/improvement of I, II, III & IV semesters, candidate have to appear along with the next batch.
- There will be supplementary exams for V sem in the respective academic year.
- Notionally registered candidates can also apply for the said supplementary examinations.
- A student who registers her name for the end semester assessment for a semester will be eligible for promotion to the next semester.
- A student who has completed the entire curriculum requirement, but could not register for the Semester examination can register notionally, for getting eligibility for promotion to the next semester.
- A candidate who has not secured minimum marks/credits in ISA can re-do the same registering along with the ESA for the same semester, subsequently
- There shall be no improvement for internal evaluation

SYLLABUS

SEMESTER I

METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Course Code: SO1B01B18

Core Course

No. of credits: 4

No. of contact hours: 108

Aims of the course

Identify the main concerns of social science disciplines

Articulate the basic terminology and theories prevalent across disciplines Understand qualitative and quantitative models within the social sciences

To familiarize the methods and theories of social science to contemporary issues.

Critically read popular and periodical literature from a social science perspective.

Course Overview and Context:

The course seeks to cover the historical background of the origin of the discipline and explore the subject matter of Sociology in relation with other social science disciplines. The course also discusses the basic concepts in sociology.

Course Content

Module-I – Introduction to Social Sciences

1.1 Social Science – its emergence, historical foundation

1.2 Difference between Social science, natural science & humanities. Distinguishing features of Social science

1.3 The Social science Disciplines- Political Science, History, Economics, Geography, Psychology, Sociology, Anthropology, Geography, Demography

2 1.4Relevance of social sciences to understand and solving contemporary social problems at

Local, regional, national and global levels.

(30 hours)

Module II– Methods in Social Sciences

2.1 Social Science Approach to problems- Scientific Method

2.2 Common sense in Social Sciences

2.3 Ethical issues in generating Social Sciences Knowledge

2.4 Sources of ethical issues –Common Ethical concepts: Informed consent, Confidentiality and anonymity, Pre-publication access (28 hours)

Module –III Objectivity in Social Sciences

3.1 The Scientific Spirit- Skepticism, Objectivity, Relativity

3.2 Sources of Subjectivity; Early attempts

3.3 Objectivity Vs Subjectivity

3.4 Limits to objectivity in Social Sciences (24 hours)

Module IV – Knowledge production in Social Sciences

4.1 Views about the nature of Knowledge-Positivistic and interpretative approach, Critical approach and Feminist Approach

4.2 Inter-disciplinary approach in Social sciences.

(26 hours)

Competencies of the course:

- Understand the early development of Sociology as an academic discipline, relationship of Sociology with other Social Sciences disciplines, and basic concepts used in Sociology.
- To learn the concepts used in the field of Sociology and its intersection with other disciplines.
- To understand the problems of objectivity and ethical issues that arises in sociological research.
- To understand the importance of developing sociological imagination and sociological consciousness in shaping our perception about the relationship between individual experiences
- To encourage reflection about and application of sociological research methods and how it might be used to solve real-world problems and even help to understand situation we actually encounter in everyday life.
- Apply this acquired knowledge in Sociological Research.

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- Nagel, Ernest, “Problems of Concept and Theory Formation in the Social Sciences”, ibid, pp 301-319.
- Gulati, Leela, “Small is Beautiful: Case study as a method in Social Science”, in Sujatha patel et. al (ed), Thinking Social Science” in India, Sage publications, New Delhi, 2002.

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BA I Semester - Core

Course Code: SO1B01B18

COURSE TITLE: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	30	4	3	1	38
II	28	4	3	1	38
III	24	2	1	1	24
IV	26	2	2	1	29

MODEL QUESTION PAPER

B.A. DEGREE (CBSS) EXAMINATION

First Semester

Faculty of Social Sciences Branch VI- Sociology

SO1B01B18 – METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

(2018 Admission onwards)

Time: Three Hours

MaximumMarks:80

Part A

Answer all questions in one sentence each. Each question carries 2 marks.

1. What is a Science?
2. Explain the subject matter of Sociology.
3. What is “Case study” method?
4. What do you understand by the term “Objectivity”?
5. Explain “Inter Disciplinary” approach.
6. Explain ‘Longitudinal survey’.
7. What is Reflexivity?
8. What is Skepticism?
9. Define Interpretative approach.
10. What are the common Ethical Concepts?
11. What is Anthropology?
12. What is Skepticism?

(10x2=20marks)

Part B

Answer any 6 of the following in not more than 200 words each.

Each question carries 5 marks

1. Explain Ethical Neutrality in Social sciences.
2. Briefly explain Skepticism.
3. What is the meaning of Epistemology?
4. Find out the relation between Social psychology & Sociology
5. Explain the three typical methods in social science.
6. Give an account of Scientific method
7. What are the different sociological perspectives?
8. What do you mean by the term 'Enlightenment'?
9. In what way did Renaissance contribute to the emergence of Social science?
10. Distinguish between Census method and Sample survey. Illustrate with examples.

(6x5= 30marks)

PART D

Answer any two of the following in not more than 500 words each. Each question carries 15 marks

1. Trace out the emergence of different social sciences and examine how they are related to one another.
2. What are the difficulties in achieving objectivity in social science disciplines?
3. Analyze the ethical issues involved in Social Science research
4. Discuss the social science approaches to problems

(2 x 15= 30)

SEMESTER II

FOUNDATIONS OF SOCIOLOGY

Course Code: SO2B02B18

Core Course

No. of credits: 4

No. of contact hours: 108

Aims of the Course

1. Provide preliminary understanding on the origin and development of Sociology as a systematic discipline
2. Impart the learners a basic understanding of social life
3. Familiarize the learners with the role of various social institutions
4. Provide an understanding of the mechanism of social control and its importance

Course Overview and Context:

This course covers the central concepts in the discipline like socialization, culture, social control and pivotal social institutions

Module I – Emergence of Sociology

1.1 Intellectual and historical roots of Sociology

1.2. Nature, subject matter and scope of Sociology

1.3. Origin and Development of Sociology in India

1.4 Significance of Sociology (26 hours)

Module II – Basic Terminologies in Sociology

- 2.1 Sociological Imagination, sociological consciousness, common sense and sociology, Micro and Macro Sociology
- 2.2 Society- characteristics and types of society, Community, Association, Social Networks
- 2.3. Social change- characteristics, types and sources.
- 2.4 Social institutions – Family and Marriage, Economic, Political, Religious and educational

(28 hours)

Module III Micro Level foundation of Sociology

- 3.1 Socialization-Types, Agencies, concept of self, Theories- C.H. Cooley, G H Mead
- 3.2. Social interaction-Meaning, Types
- 3.3 Social Control and Deviance

(28 hours)

Module IV – Macro level foundation of sociology

- 4.1. Culture-significance, elements
- 4.2 Social Structure – Definition, Elements, Functions
- 4.3. Social Groups-Types, primary, secondary, in groups and out groups, reference group

(26 hours)

Competencies of the course:

- To know how socialization contribute to the formation of individual personality.
- To understand deviance as culturally relative.
- To apply knowledge about pivotal institutions and identifying the functions of each institution in our daily life.
- To assist in the development of critical reading, analytical writing skills through class participation and written assignments.
- Imbibe the ability of Sociological imagination & develop Sociological consciousness.
- The students should be able to analyze the importance of social control and social institutions in the society.
- Apply this acquired knowledge for differentiating between sociology and common sense.
- To actively engage with society and social issues and apply sociological knowledge for solving problems in the local level.
- To understand how culture makes it possible the variation in human societies.

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BA II Semester - Core

Course Code: SO2B02B18

COURSE TITLE: FOUNDATIONS OF SOCIOLOGY

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	26	2	2	1	29
II	28	4	3	1	38
III	28	4	3	1	38
IV	26	2	2	1	29

SEMESTER III

CLASSICAL SOCIOLOGICAL THEORIES

Course Code: SO3B03B18

Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. The course aims at to discuss various theories proposed by the founding fathers of sociology and to understand how they formulated various methodologies to the study of society
2. Recognize the different theoretical approaches to the study of society and various methodologies found suitable to it
3. To develop a critical evaluation of the early sociological perspectives and thus enable the learners to know its scope and application

Course Overview and Context:

The course aims to discuss various theories proposed by founding fathers of sociology. How they formulated various methodologies to study society

Course Content

Module I Development of Sociological Theory

1.1 What is Sociological Theory?

1.2 Micro and Macro theories

1.3 Perspectives – Evolutionary, Structural-functional, Conflict, Critical, Interactionist

(20 hours)

Module II Sociological Perspectives – Comte and Spencer

2.1 Comte - Social Statics and Social Dynamics, Law of Three Stages

2.2 Hierarchy of Sciences, Positivism

2.3 Herbert Spencer - Organic Analogy

2.4 Theory of Evolution, Social Darwinism (24 hours)

Module III Sociological Perspective: Emile Durkheim

3.1 Sociology as the study of Social Facts

3.2 Theory of *Suicide* as an illustrative study of social facts

3.3 Division of labour and Social Solidarity (18 hours)

Module IV Sociological Perspectives: Weber and Marx

4.1. Weber - Social Action; *Verstehen* and ideal types in the study of social action

4.2. Theory of Religion - Protestant Ethic and Spirit of Capitalism

4.3. Marx – Conflict Perspective, Dialectical materialism

4.4. Theory of Class Struggle (28 hours)

Competencies

- Understand the theories of founding fathers, their methodologies, and their approaches to study society
- Recognize the different approaches to the study of society and various methodologies
- To develop a critical evaluation of the contribution of early sociological perspectives and thus enable to recognize the scope of its applications.

References

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Format on

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BA III Semester - Core

Course Code: SO3B03B18

COURSE TITLE: CLASSICAL SOCIOLOGICAL THEORIES

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	20	3	2	1	31
II	24	3	3	1	36
III	18	2	1	1	24
IV	28	4	3	1	38

SEMESTER III

PRINCIPLES OF SOCIAL RESEARCH

Course Code: SO3B04B18

Core course

No. of credits: 4

No. of contact hours: 72

Aims of the Course

1. Make students familiar with the process of research in social sciences
2. Identify the relevant methods of studying social phenomena
3. Provide practical orientation to students to the scientific conduct of research on social issues

Course Overview and Context:

The course aims to discuss the fundamentals of Social Research, the various steps in social research and the various tools, techniques and methods of data collection.

Course Content

Module I Social Research

- 1.1 Meaning and nature of social research
- 1.2 Scientific method
- 1.3 Types; Basic, Applied and Action Research
- 1.4 Qualitative and Quantitative Research

(16 hours)

Module II Research Process

2.1 Selection and Formulation of Research Problem, Review of Literature

2.2 Definition of Concepts and Variables

2.3 Formulation of Hypothesis

2.4 Research Design – Descriptive, Exploratory, Diagnostic, Experimental, Cross-sectional and Longitudinal

(18 hours)

Module III Data Collection

3.1 Sources of data- Primary and Secondary Data

3.2 Tools- Questionnaire, Interview Schedule, Interview Guide, Observation schedule

3.3 Methods of Data Collection – Observation, Interview, Survey, Case Study, Census

3.4 Sampling - Definition, Purpose, Types, Advantages and Limitations

(16 hours)

Module IV Data Analysis

4.1 Use and Advantages of Statistics in Social Research, IT in research

4.2 Tabulation and Coding

4.3 Analysis and Interpretation of Data

4.4 Report writing – Steps, Types of Reports

(22 hours)

Competencies

- To provide basic understanding about how to do research in sociology
- To familiarize different types and tools in social research
- To provide an introduction to and general awareness about many of the theories and methodologies in social research
- To create awareness about the social problems and trends

- To generate critical thinking about the social issues in the present society

References

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BA III Semester - Core

Course Code: SO3B04B18

COURSE TITLE: PRINCIPLES OF SOCIAL RESEARCH

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	16	2	1	1	24
II	18	4	3	1	38
III	16	2	1	1	24
IV	22	4	4	1	43

SEMESTER IV

MODERN SOCIAL THEORIES

Course Code: SO4B05B18

Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. Introduce advanced theoretical learning to students on later postulates and paradigms
2. Make learners capable of developing a critical mind to respond to the requirements of society

Course Overview and Context:

The course seeks to cover the historical background of the origin of the discipline. To know more about modern sociological theories and their importance in studying this course.

Course Content

Module I Functionalism

1.1 Intellectual roots of Functionalism

1.2 Basic Postulates of Functionalism

1.3 Critique of functionalism

1.3 Introduction to Neo-Functionalism

(24 hours)

Module II Conflict Theory

2.1 Conflict approach in Sociology

2.2 Dialectics of Conflict

2.3 Functional Analysis of Conflict

(22 hours)

Module III Symbolic Interactionism

3.1 Micro Approach of American Sociology

3.2 Principles of Symbolic Interactionism

3.3 Relation between Self and Society

(22 hours)

Module IV Phenomenology & Ethnomethodology

4.1 Phenomenological Sociology

4.2 Social Construction of Reality

4.3 Ethnomethodology

(22 hours)

Competencies of the course:

- By the end of this course, the students should be able to:
- Explain aspects of the social world and enable prediction about future events, while others function as broad perspectives which guide further sociological analyses.
- Encourages providing an explanation for human society.
- Equips the students to explain human behavior and human society by examining the ways in which people interpret the actions of others, develop a self-concept or self- image, and act in terms of meanings
- Make significant contributions to the sociological literature, as evidenced by the satisfactory completion of major research papers, mastery of knowledge in specialized fields by applying theories to their studies.

References

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BA IV Semester - Core

Course Code: SO4B05B18

COURSE TITLE: MODERN SOCIAL THEORIES

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	24	3	3	1	36
II	22	3	3	1	36
III	22	3	2	1	31
IV	22	3	2	1	31

SEMESTER IV

SOCIAL STRUCTURE AND CHANGE IN INDIA

Course Code: SO4B06B18

Core Course

No. of credits: 4

No. of contact hours: 72

Aims of the Course

1. An understanding on the historical evolving of society in India
2. Discuss varied structural and functional features of Indian Society which make her distinctive from others
3. Identify the nature and gravity of the process of social change in Indian life

Course overview and Context

This course aims to impart the students an understanding of the structure of Indian society, to portray the major segments in India, to disclose the various theoretical perspectives on Indian society and to familiarize the changes that have come to Indian society.

Course Content

Module I Historical Basis of Indian Society

- 1.1 Textual view of pre-colonial Indian Society
- 1.2 Colonial period in India – Features and Impact on Indian society
- 1.3 Important Events in Indian freedom Struggle – Non-cooperation, Quit India, and Swadesi Movement
- 1.4 Socio-economic dimensions of independent India

(18 hours)

Module II Theoretical Perspectives

- 3.1 M.N Sreenivas, S.C. Dube – Structural-functional perspective
- 3.2 A.R Desai – Marxist perspective
- 3.3 Ambedkar – Subaltern Perspective

(16 hours)

Module III Indian Social Structure

3.1 Caste system in India

3.2 Religions in India

2.3 Family and Marriage in India

2.4 Political institutions in India

(20 hours)

Module IV Social Change in India

4.1 Impact of Land Reforms and Green Revolution

4.2 Modernisation and Urbanization in Indian Society

4.3 Globalisation and its effects

(18 hours)

Competencies

The course helps the students to develop a clear perception on the complexity, diversity and structure of Indian society. It helps the students to understand the challenges and responses to Indian society. The theoretical perspectives of Indian society and stratification should be learned by the students with a clear understanding of the current issues.

References

- Andre Beteillie, Caste, class and power, Oxford University Press, London, 1965
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BA IV Semester - Core

Course Code: SO4B06B18

COURSE TITLE: SOCIAL STRUCTURE AND CHANGE IN INDIA

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	18	4	2	1	33
II	16	1	2	1	27
III	20	4	3	1	38
IV	18	3	2	1	31

SEMESTER V

SOCIETY, ENVIRONMENT AND HUMAN RIGHTS

Course Code: SO5B07B18

Core Course:

No. of credits: 4

No. of contact hours: 90

CORE MODULE SYLLABUS FOR ENVIRONMENTAL STUDIES FOR UNDER GRADUATE COURSES OF ALL BRANCHES OF HIGHER EDUCATION

Vision

The importance of environmental science and environmental studies cannot be disputed. The need for sustainable development is a key to the future of mankind. It is clear that no citizen of the earth can afford to be ignorant of environment issues. In spite of the deteriorating status of the environment, study of environment has so far not received adequate attention in our academic programmes. Recognizing this, the Hon'ble Supreme Court directed the UGC to introduce a basic course on environment at every level in college education. Accordingly, the matter was considered by UGC and it was decided that a six months compulsory core module course in environmental studies may be prepared and compulsorily implemented in all the University/Colleges of India.

The experts committee appointed by the UGC has looked into all the pertinent questions, issues and other relevant matters. This was followed by framing of the core module syllabus for environmental studies for undergraduate courses of all branches of Higher Education.

Aims of the Course:

To give a general awareness about the environmental issues in society and to analyze it from a sociological perspective

Course Overview and Context:

This course aims to instill among students the importance of environment, how society and individuals are related to environment and also to make them aware of various environmental problems.

Module I

Unit 1 : Multidisciplinary nature of environmental studies

Definition, scope and importance (2 hrs)

Need for public awareness.

Unit 2 : Natural Resources :

Renewable and non-renewable resources: Natural resources and associated problems.

- a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.
- f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification

Role of individual in conservation of natural resources. □

Equitable use of resources for sustainable lifestyles. (10 hrs)

Unit 3: Ecosystems

Concept of an ecosystem

Structure and function of an ecosystem

Producers, consumers and decomposers

Energy flow in the ecosystem

Ecological succession

Food chains, food webs and ecological pyramids.

Introduction, types, characteristic features, structure and function of the given ecosystem:-

a. Forest ecosystem

(6 hrs)

Module II

Unit 1: Biodiversity and its conservation

Introduction □

□

Bio geographical classification of India □

□

Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and

□ option values. □

□ India as a mega-diversity nation □

□ Hot-spots of biodiversity □

□ Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts □
Endangered and endemic species of India □

(8 hrs)

Unit 2: Environmental Pollution

Definition

Causes, effects and control measures of: -

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

Solid waste Management: Causes, effects and control measures of urban and □ industrial wastes.

□ Role of an individual in prevention of pollution □

□ Pollution case studies □

Disaster management: floods, earthquake, cyclone and landslides. □

(8 hrs)

Unit 3: Social Issues and the Environment

- Urban problems related to energy
-
- Water conservation, rain water harvesting, watershed management
-
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
-
- Environmental ethics: Issues and possible solutions
-
- Climate change, global warming, acid rain, ozone layer depletion , nuclear accidents and holocaust, Case studies
-
- Consumerism and waste products
-
- Environment Protection Act
-
- Air (Prevention and Control of Pollution) Act
-
- Water (Prevention and control of Pollution) Act
-
- Wildlife Protection Act
-
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
-
-
- Public awareness

(10 hrs)

Module – III Environmental Sociology

Rise decline and resurgence of environmental Sociology. Definition, scope, importance.

Social ecology and its major categories. Synthesis of societal and environmental dialectics.

Environmental movements in India and Kerala (Narmada Bachao Andolan, Silent valley,

Plachimada Agitation for basic needs)

(10 hours)

Module – IV Theoretical foundations

Classical and Contemporary-Views of Weber and Marx, Treadmill of production, Contemporary discourses on environment

(8 hours)

Module – V

Unit 1- Human Rights– An Introduction to Human Rights, Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

Unit-2 Human Rights and United Nations – contributions, main human rights related organs - UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.

Human Rights in India – Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

Unit-3 Human Rights and environmental rights - Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment

Conservation of natural resources and human rights: Reports, Case studies and policy formulation. Conservation issues of western ghats- mention Gadgil committee report, Kasthuriengan report. Over exploitation of ground water resources, marine fisheries, and mining etc. (10 hrs)

Competencies

By the end of this course students are enable to

- To find the adequate attention to the study of the environmental issues as an academic programme.
- To develop an understanding about how developmental programmes affect human life.
- To create awareness among students regarding environmental degradation and the importance of sustainable development.

Internal: Field study

Visit to a local area to document environmental grassland/ hill /mountain

Visit a local polluted site – Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds

Study of simple ecosystem-pond, river, hill slopes, etc

(Field work Equal to 5 lecture hours)

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SIX MONTHS COMPULSORY CORE MODULE COURSE IN ENVIRONMENTAL STUDIES: FOR UNDERGRADUATES

Teaching Methodologies

The core Modules Syllabus for Environment Studies includes class room teaching and Field Work. The syllabus is divided into eight units covering 50 lectures. The first seven units will cover 45 lectures which are class room based to enhance knowledge skills and attitude to environment. Unit eight is based on field activities which will be covered in five lecture hours and would provide student firsthand knowledge on various local environmental aspects. Field experience is one of the most effective learning tools for environmental concerns. This moves out of the scope of the text book mode of teaching into the realm of real learning in the field, where the teacher merely acts as a catalyst to interpret what the student observes or discovers

in his/her own environment. Field studies are as essential as class work and form an irreplaceable synergistic tool in the entire learning process.

Course material provided by UGC for class room teaching and field activities be

utilized.

The universities/colleges can also draw upon expertise of outside resource persons

for teaching purpose.

Environmental Core Module shall be integrated into the teaching programmes of all undergraduate courses.

Annual System: The duration of the course will be 50 lectures. The exam will be conducted along with the Annual Examination. IX

Semester System: The Environment course of 50 lectures will be conducted in the second semester and the examination shall be conducted at the end of the second semester.

Credit System: The course will be awarded 4 credits.

Exam Pattern: In case of awarding the marks, the question paper should carry 100 marks.

The structure of the question paper being:

Part-A, Short answer pattern - 25 marks

Part-B, Essay type with inbuilt choice - 50 marks

Part-C, Field Work - 25 marks

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BA V Semester - Core

CODE: SO5B07B18

COURSE TITLE: ENVIRONMENTAL STUDIES AND HUMAN RIGHTS

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	20	3	3	1	36
II	20	3	3	2	36
III	24	4	2	2	48
IV	8	2	1	0	9

A PROGRAMME-SOCIOLOGY CORE COURSE: SO5B07B18

ENVIRONMENTAL STUDIES AND HUMAN RIGHTS MODEL QUESTION PAPER

V Semester CBCS Examination

Time : 3 Hrs

Total Marks : 80

PART A

(Answer any 10 questions. Each question carries 2 marks)

1. Explain with examples producers, consumers and decomposers.
2. List the advantages and disadvantages of solar energy?
3. What do you mean by soil erosion and desertification?
4. What is Air protection Act?
5. How does the constitution of India guarantee the protection of the environment?
6. What is Rain water harvesting?
7. What is green house effect?. Name the gases responsible for green house effect.
8. Discuss the control measures of soil pollution
9. What are the consequences of ozone layer depletion?
10. Define renewable and non-renewable energy sources. Give examples
11. How do toxic chemicals act on enzymes?
12. What are the biochemical effects of CO on humans?

(10 x 2=20 marks)

PART B

(Answer any 6 questions. Each question carries 5 marks)

13. Write on Wildlife protection act and forest conservation act.
14. What is human rights? Explain the concept and developments.
15. Explain how forest resources are exploited.
16. Briefly describe the benefits and problems caused by dams.
17. Explain the energy flow in an ecosystem. What is an energy cycle?
18. What is noise pollution? How can it be controlled?
19. Explain the role of NGO/individual in the protection of environment.
20. Briefly explain the Environment Protection Act of 1986.
21. Discuss the biochemical effects of a) cadmium b) mercury

(6x 5 = 30 marks)

PART C

(Answer any 2 questions. Each question carries 15 marks)

22. a) Explain the harmful effects of over exploitation of water resources
b) Explain a forest ecosystem focusing on the different types, its importance and characteristics.
23. a) What is Resettlement and Rehabilitation? Discuss the reasons and problems related to Resettlement and Rehabilitation policies in India.
b) Explain the difficulties faced by women and children in developing economies?
24. Write explanatory notes on a) acid rain b) nuclear pollution c) BOD & COD
25. Write an essay on the causes, effects and control measures employed for solid waste management.

(2 x 15 = 30 marks)

SEMESTER V

INDUSTRY AND SOCIETY

Course Code: SO5B08B18

Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. Understand the Origin, Features and Functions of Industrial Society
2. Describe the types of relations and disputes found in industrial society
3. Facilitate the students on the ways and techniques of the management of enterprises

Course Overview and Context:

The Course analyses various characteristics and social dimensions of industrial society along with the concepts. The course starts by introducing the evolution of industrial system and also discusses various theories related with work. It gives importance to present trends and new realms in industrial sector.

Course Content

Module I Industrial Society

- 1.1 Stages of Emergence – Domestic System, Guild System, Factory System, Industrial Revolution
- 1.2 Features of Industrial and post-industrial Society
- 1.3 Modern Developments in Industry and Production – Knowledge Work, Emotional Work, Specialization, Automation, Computerization and Nano Technology

(26 hours)

Module II Theoretical Perspectives on Work

- 1.1 Max Weber - Bureaucracy
- 1.2 Karl Marx – Surplus Value, Alienation
- 1.3 W.F. Taylor - Scientific Management
- 1.4 Elton Mayo - Human Relations Approach

(28 hours)

Module III Industrial Relations and Disputes

- 1.5 Industrial Relations - Concept, Features, Techniques, Importance
- 1.1 Industrial Disputes – Definition, Causes, Prevention and Settlement
- 1.1 Trade Unionism – Origin, Features, Functions
- 1.2 Industrial Disputes Act 1947

- 1.3 Measures to Improve Industrial Relations

(26 hours)

Module IV Management and Welfare in Industry

- 1.1 Human Resource Management - Concept, Functions, Recent Trends
- 1.3 Labour Welfare – Concept, Objectives, Principles, Acts and Statutory Welfare Provisions, Voluntary Welfare Measures
- 1.4 Corporate Social Responsibility

(28 hours)

Competencies of the course:

- 1 To provide knowledge about the evolution of Industrial system
- 2 To introduce the concepts related with industry and social relations
- 3 To familiarize the students with the theories related within the frame work of which work can be analysed.
- 4 To acquaint students with the nature and types of Industrial disputes
- 5 To create awareness about dynamics of industrial relations and new trends in industrial society.

References

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- Punekar, Deodhar and San Karan Labour welfare, Trade Unionism and Industrial relations,
- Saxena. R.C. Labour problems and social welfare,
- Singh B P and Chandran T N, Personal Management,
- Shukla M C, Business organization and Management,
- Subba Rao, U S P Rao, Personal / Human Resource Management : Text, Causes, and Games,

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BA V Semester - Core

Course Code: SO5B08B18

COURSE TITLE: INDUSTRY AND SOCIETY

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	26	2	2	1	29
II	28	4	3	1	38
III	26	2	2	1	29
IV	28	4	3	1	38

SEMESTER V

SOCIOLOGY OF CULTURE

Course Code: SO5B09B18

Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. Conceive Culture as a reality and process pertinent to the destinies of human society
2. Understand the origin and development of Culture in human world
3. Learn the necessary changes and transitions occur in multiple spheres of Culture

Course Overview and Context:

The Course analyses basic concepts regarding culture . It will enable the students to study about the methods and major theoretical orientations with regard to cultural studies.

Course Content

Module I Understanding Culture

- 1.1 Meaning, Definition, Characteristics, Contents of Culture, Sub culture, Counter culture Functions of Culture
- 1.2 Major Methods of studying Culture – Genealogical Method, Ethnology, Participant observation, Comparative method, Ethnography.
- 1.3 Relation between individual, Society and Culture

(22 hours)

Module II Cultural Processes and Change

- 2.1 Origin of Culture in human society – Stages
- 2.2 Culture Change – Factors- Innovation, Integration, Cultural Lag
- 2.3 Cultural Processes: Acculturation, Assimilation, Diffusion
- 2.4 Ethnocentrism, Cultural Relativism, Xenocentrism

(24 hours)

Module III Theoretical Perspectives

3.1 Ethnographic Studies of Ruth Benedict and Margret Mead

3.2 Evolutionism- E.B Tylor

3.3 Neo Evolutionism

(20 hours)

Module IV Emerging Trends

4.1 Globalization and Popular culture

4.2 Homogenization, Fragmentation, Hybridization

4.3 Pluralism and Multi culturalism

(24 hours)

Competencies of the course:

By the end of this course, the students should be able to:

- Get an awareness about culture
- Know about the role of culture in the society
- Understand the theoretical knowledge about culture

References

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BA V Semester - Core

Course Code: SO5B09B18

COURSE TITLE: SOCIOLOGY OF CULTURE

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	22	3	2	1	31
II	24	4	3	1	38
III	20	1	1	1	22
IV	24	4	3	1	38

SEMESTER V

CONTEMPORARY SOCIAL THEORIES

Course Code: SO5B10B18

Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. Equip the students with the new trends in Sociological theorization
2. Identify the perspectives of social thought evolved in contemporary period
3. Make the learners equipped with the formulation of an analytical mind so as to respond positively to issues and realities of the human world

Course Overview and Context:

The course seeks to cover the historical background of the origin of the discipline. To know more about contemporary sociological theories and their importance in studying this course.

Course Content

Module I Neo – Marxism in the Early 20th century

- 1.1 Hegelian Marxism – A response to Soviet Communism
- 1.2 The Frankfurt School - Origin and Development
- 1.3 Critical theory - Basic Postulates

(28 hours)

Module II Neo-Marxism in the late 20th century

- 2.1 Theory of Communicative Action
- 2.2 Structural Marxism
- 2.3 Analytical Marxism, Post-modern Marxism, Ecological Marxism

(24 hours)

Module III Post-Modernism and Post-Structuralism

3.1 Post-Modernism

3.2 Post-Structuralism

3.3 Power, Knowledge and Discourse

(26 hours)

Module IV Reflexive Sociology

4.1 Reflexive Sociology

4.2 Theory of Structuration

4.3 Theory of capitals and Habitus (30 hours)

Competencies of the course:

- By the end of this course, the students should be able to:
- Explain aspects of the social world and enable prediction about future events, while others function as broad perspectives which guide further sociological analyses.
- Encourages providing an explanation for human society.
- Equips the students to explain human behavior and human society by examining the ways in which people interpret the actions of others, develop a self-concept or self-image, and act in terms of meanings
- Make significant contributions to the sociological literature, as evidenced by the satisfactory completion of major research papers, mastery of knowledge in specialized fields by applying theories to their studies.

REFERENCES

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B A V Semester - Core

Course Code: SO5B10B18

COURSE TITLE: CONTEMPORARY SOCIAL THEORIES

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	28	4	3	1	38
II	24	2	1	1	24
III	26	2	2	1	29
IV	30	4	3	1	38

SEMESTER VI

CRIME AND SOCIETY

Course Code: SO6B11B18

Core course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. The course intends to familiarize the students about impact of the problems resulting from criminal acts in society
2. Familiarize the learners with different types of crimes and their prevention
3. Provide an understanding on various approaches to the study of crime

Course Overview and Context:

The course seeks to cover the historical background of the origin of the discipline. It will help the students to familiarize the students about impact of problems of crime in society.

Module I Criminal Behaviour

- 1.1 Criminology- nature and importance
- 1.2 Characteristics of Criminal behaviour
- 1.3 Causes of Crime
- 1.4 Impact of crime on society

(16 hours)

Module II Approaches to the study of crime

2.1 Classicist - Hedonism - Beccaria

2.2 Biogenic – Evolutionary, Atavism Theory - Lombroso

2.3 Psychogenic - Psycho Analytical Theory-Adler

2.4 Sociogenic - Differential Association Theory – Sutherland, Labelling Theory – Howard
Becker

2.5 Sociological Theory - Anomic Theory -R K Merton

(20 hours)

Module III Types of Crime

3.1 Crimes against Individual, Crimes against Property, Crimes against State

3.2 Juvenile Delinquency - Types, Causes, Prevention and Treatment

3.3 Child Abuse

3.4 Crimes against Women – Types, Remedies

3.5 Crimes against the Elderly - Causes, Areas, Suggestions

3.6 Cyber Crimes - Problem, Areas, Remedies

(20 hours)

Module IV Social Pathology and Correctional Measures

4.1 Concept - Social Pathology

4.2 Prevention and Remedial Measures of crime

4.3 Correction of criminals –Counselling, Probation, Imprisonment, Rehabilitation

(16 hours)

Competencies of the course:

By the end of this course, the students should be able to:

- Understand the different types of crimes and its prevention
- Analyse the various approaches to the study of crime
- To acquaint students regarding victimization

References

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BA VI Semester - Core

Course Code: SO6B11B18

COURSE TITLE: CRIME AND SOCIETY

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	16	2	1	1	24
II	20	4	3	1	38
III	20	4	3	1	38
IV	16	2	2	1	29

SEMESTER-VI

POPULATION STUDIES

Course Code: SO6B12B18

Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. Introduce the Sociological significance of population studies and explain its theories and basic concepts
2. Understand the sources of population data and its importance in society
3. Analyze the transitions in population proportions and its social impact in Indian society

Course Overview and Context:

This course discusses population processes from a contemporary viewpoint, streamlining presentation of different theoretical perspectives and world population trends.

Course Content

Module I Introduction to Population Studies

- 1.1 Population Studies – Meaning, Social importance
- 1.2. Evolution of Population Studies, Micro Demography to Macro Demography
- 1.3 Population structure and composition

(22 hours)

Module II Sources of population data

- 2.1 Census– Definition, Social importance

2.2 Registration of Vital Events – Meaning and Relevance

2.3 National Sample Survey – Meaning, Significance

2.4 Human Development Report, Gender Development Report

2.5 1.3 Uses of Population Data

(21hours)

Module III Theories in Population Studies

3.1. Malthusian and Neo-Malthusian theory

3.2 Optimum Population Theory

3.3 Demographic Transition theory

(22 hours)

Module IV Population Dynamics in India

4.1 Fertility and Fecundity- Definition and Determinants

4.2 Changing Trends in Fertility and population proportions – Causes and Consequences

4.3 Mortality and Morbidity

4.4 Migration- Types, Causes and consequences

4.5 Population Policies in India

(25 hours)

Competencies of the course:

By the end of this course, the students should be able to:

- Understand the theoretical perspectives of population studies
- Predict world population trends
- Analyse the various issues related to population

References

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BA VI Semester - Core

Course Code: SO6B12B18

COURSE TITLE: POPULATION STUDIES

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	22	3	2	1	31
II	21	2	1	1	24
III	22	3	3	1	36
IV	25	4	3	1	38

SEMESTER VI

SOCIOLOGY OF DEVELOPMENT

Course code: SO6B13B18

Core Course

No. of credits: 4

No. of contact hrs: 90

Aims of the Course

1. To gain an insight into the concepts related to social development
2. To discuss the importance of development perspective
3. To understand the important issues related to development.

Course Overview and Context:

This course is giving insight into the concepts related to social development. This paper provides the concepts and theoretical knowledge about development from a sociological point of view, especially the Gandhi an thoughts with regard to development. And it also illustrates some of the important issues related with development programmes.

Course Content

Module I – Basic Concepts in Sociology of Development

1.1 Social change and Social progress

1.2 Development: Social, Economic and Human, Indices of Development,

1.3 Sustainable Development

(22 hours)

Module II Sociological perspectives on Development

2.1 Modernization Theory of Development-Daniel Lerner

2.2 Theory of Underdevelopment-A.G.Frank

2.3 World System Theory-Immanuel Wallerstein

2.4 Gandhian Model of Development

(24 hours)

Module III Developmental discourses

3.1 Developmental strategies-State and Market oriented

3.2 Developmental models in India-Planned development , Five Year Plans, Development and Local Governance, Kerala Model Development

3.3 Neo-liberal paradigm

(20 hours)

Module IV –Developmental issues

4.1 New forms of Social inequalities

4.2 Agrarian crisis and farmer suicide, Poverty, Displacement, Slums.

4.3 Energy crisis, Water crisis and Global warming

4.4 Migration and Identity

(24 hours)

Competencies of the course:

By the end of this course, the students should be able to understand:

- The concept of development from a sociological point of view
- The concept called „sustainable development“ and its current relevance with special reference to Indian context.
- The theoretical knowledge about development, especially Gandhian ideas and its relevance in current scenario.
- The issues related with development like marginalization and displacement with regard to the globalization and liberalization policies.

REFERENCE

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BA VI Semester - Core

Course Code: SO6B13B18

COURSE TITLE: SOCIOLOGY OF DEVELOPMENT

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	22	3	2	1	31
II	24	4	3	1	38
III	20	1	1	1	22
IV	24	4	3	1	38

SEMESTER VI

SOCIOLOGY OF MARGINALISED SECTIONS

Course Code: SO6B14B18

Core Course

No. of credits: 4

No. of contact hrs: 90

Aims of the Course

1. To understand the marginalization process from a sociological point of view
2. Make students conscious of the reasons and realities behind the social assignment of Disabilities.

Course Overview and Context:

The course will help the students to have an understanding of current research on selected topics in the sociology of marginality and exclusion. The students will understand the basic principles of social research, the skills necessary to conduct independent research and practical experience in the use of research methods;

Course contents

Module I Understanding Marginalization

- 1.1 Marginalisation, Social Exclusion, Stereotyping and Othering
- 1.2 Concept of Dalit and Subaltern
- 1.3 Stigmatised minorities, refugees and undocumented people
- 1.4 National statistics on marginalized sections

(22 hours)

Module II Social Manifestation of Marginalised

Caste - Caste as a source of domination and subordination; changes in the caste 2.1 system in the modern period

2.2 Functioning of caste in India today; intersection of caste with gender and class

2.3 Tribes – Representation in education, employment, political sphere and media

(21 hours)

Module III Gender Marginalization

3.1 Gender, patriarchy and hetero-normativity

3.2 Gender discrimination in family, occupation, public sphere, cyber space

3.3 Intersection of gender with religion, caste, class and other axes of marginality (20 hours)

Module IV Other Socially Excluded Sections

4.1 Aged – Social, economic, psychological and cultural discrimination

4.2 Differently-abled – Social meaning, types and mode of discrimination

4.3 Children – Child abuse, child labour and child right violations

4.4 LGBT – sexual minorities, stereotyping, discrimination at social, cultural and legal levels.

(27 hours)

Competencies of the course:

- an ability to apply modern social theory with respect to empirical topics;
- a deeper understanding of their chosen specialist area, including command of the literature and current research; and
- the ability to situate their own research within current developments in the field.

References

- T.K. Oommen. *Social Inclusion in Independent India: Dimensions and Approaches*. 2016.
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- Gail Wilson, *Understanding Old Age: Critical and Global Perspectives*, Sage Publications Ltd, 2000
- Arvind Narrain and Gautam Bhan (eds.) *Because I have a Voice: Queer Politics in India*. New Delhi: Yoda Press. 2005

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BA VI Semester - Core

Course Code: SO6B14B18

COURSE TITLE: SOCIOLOGY OF MARGINALISED SECTIONS

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	22	3	3	1	36
II	21	2	2	1	29
III	20	1	1	1	22
IV	27	4	3	1	38

SEMESTER VI

CHOICE BASED CORE COURSE

LIFE SKILL DEVELOPMENT

Course Code: SO6B15aB18

Choice Based Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. Introduce necessary skills relevant to quality life to the learners
2. Make students equipped with proper ways of career planning
3. Facilitate personal formation and emotional regulation among the students

Course Overview and Context:

The Course seeks to cover the various skills and its approaches in one's life and in the development and improvement in the skills as well as personality. The course starts by giving an introduction to the life skill education and also introduces the 21st century communication skills. It gives importance to the career planning and skills for self management.

Course Content

Module I Introduction to Life Skill Development

- 1.1 Definition of Life skills, Components of life skills
- 1.2 Need for Life skill training
- 1.3 Core skills for personality development- critical thinking skills/decision making skills, Interpersonal/ Communication skills, Coping/ Self management skills (22 hours)

Module II Self - Management

4.1 Self Esteem, Self-Awareness, Self -Control

4.2 Coping with Emotions -Emotional Quotient and Social Quotient, Stress and Strain

4.3 Conflict resolution - Steps and stages

4.4 Positive Thinking and Assertiveness

(24 hours)

Module III Communication Skills

2.1 Components of Communication, Types of communication -Verbal and Non Verbal

2.2 Effective communication , barriers to communication, Public speaking, Group Discussion

2.3 Skill Development and Learning through Electronic Media – Email, Blogging, E-learning, Virtual classrooms, INFLIBNET

(24 hours)

Module IV Career Planning

3.1 Choosing a Career - Career Planning, Need and importance of Career Guidance

3.2 Sources of Career Information: Career Guidance Centers, Job Fair, Career Magazines, Computerized Job Search

3.3 Applying for a Job: Preparation of Resume, Facing Interview

(20 hours)

Competencies of the course:

- To provide with the knowledge of necessary life skill for the application in everyday life
- To enhance the quality of addressing issue relevant to the life situations
- To enable the students to establish productive interpersonal relationships with others
- To equip students for handling specific issues

References

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BA VI Semester – Choice Based Core

Course Code: SO6B15aB18

COURSE TITLE: LIFE SKILL DEVELOPMENT

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	22	3	2	1	31
II	24	4	3	1	38
III	24	4	3	1	38
IV	20	1	1	1	22

SEMESTER VI

URBAN SOCIOLOGY

Course Code: SO6B15bB18

Choice Based Core Course -II

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. The course intends to make students know about the branch of Sociology which studies multiple aspects of human life in urban environment
2. It also aims at an understanding of the features of urban life in the context of growing urbanization in India
3. Urban planning and development, as important foundations of modern life are also to be focused with due importance in the course

Course Overview and

Context:

The course aims to enable the students to analyze systematically the socio-economic and cultural life and its transformation in the urban society

Course Content

Module I Urban Sociology - Introduction

- 1.1 Origin, Definition, Subject matter and Scope of Urban Sociology
- 1.2 Theories on Urban Society – Ferdinand Tonnies, Robert E Park, George Simmel

(22 hours)

Module II Urban Society

2.1 Census Definition of Urban Area

2.2 Classification of Urban Area - Town, City, Metropolis, Megapolis

2.3 Urban Social Institutions – Family, Caste, Religion, Economics

2.4 Urban Ecology, Rural Urban Contrast

(24 hours)

Module III Urbanisation in India

3.1 Urbanisation in Ancient, Medieval and Post - Independent periods

3.2 Urban Social Disorganisation, Over Crowding, Crime, Insanitation, Slum, Pollution

3.3 Theories of Urbanisation - Concentric Zone, Sector, Multi Nuclie (22 hours)

Module IV Urban Planning and Development

4.1 Urban Planning - Government strategies for urban development, Challenges of Urban Planning

4.2 Role of Local Self Governments in the development of cities - N.G.Os, Residents Associations

4.3 Participatory Planning

(22 hours)

Competencies of Course

- To familiarize the discipline that scientifically studies the urban life.
- To understand the ongoing process and pattern of urbanization.
- To analyse the various problems and issues emerging in the urban society.
- To help plan for the balanced and healthy development of urban centres.

References

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SEMESTER VI

SOCIOLOGY OF CURRENT REALITIES

Course Code: SO6B15cB18

Choice Based Core Course

No. of credits: 4

No. of contact hours: 90

Aims of the Course

1. Make students conscious of current realities of the contemporary world
2. Enhance the capacity of understanding and response and thinking among the students in the light of the happenings around them
3. Identify the negative trends in the various social occurrences and to derive possible suggestions

Course Overview and context:

The course aims at analyzing the modern process of the contemporary globalized society, It has been formulated to make the students understand the

Course Content

Module I Liberalization and Globalization

- 1.1 Liberalization - Meaning, Areas, Merits and Demerits
- 1.2 Globalization – Meaning, Spheres, Consequences
- 1.3 Cultural Transitions in Modern World

Module II Professionalization

- 2.1 Meaning, Areas
- 2.2 Impact of Professionalization – Individual, Family, society
- 2.3 Brain Drain – Meaning, Social Consequences

Module III Politicization, Corruption and Communalism

- 3.1 Politicization– Meaning, Spheres, Consequences
- 3.2 Corruption – Causes, Areas, Impact, Suggestions (23 hours)
- 3.3 Communalism – Causes, Consequences, Remedies (22 hours)

Module IV Utilitarianism and Commercialization

4.1 Meaning, Features, Merits and Demerits

4.2 Consumerism – Concept, Theory – Thorstein Veblan

4.3 Patenting

4.4 Corporate Social Responsibility – Benefits

(23 hours)

Competencies of Course

After completing the course, the students will be able to:

- Analyse social reality based on the relevant concepts
- Predict social processes based on the changes in society
- Understand social reality as a dynamic process

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SEMESTER V

SOCIAL PSYCHOLOGY

Course Code: SO5D01aB18

Open Course

No. of credits: 3

No. of contact hours: 72

Aims of the Course

1. Introduce Social Psychology as a branch of Psychology which focus on the realities of group mind
2. Understand Human Personality and its internal manifestations which determines the social self of individuals
3. Provide fruitful understanding to the students about the dynamics of group behaviour

Course Overview and Context:

The course provides insights into the subject matter of social psychology and current social issues and trends. It also focuses on the stages of individual and Personality development, and concepts like learning, memory, intelligence etc.

Course Content

Module I Introduction to Social Psychology

- 1.1 Definition, Nature, Scope
- 1.2 Methods – Experimental, Clinical, Case study
- 1.3 Techniques – Scaling, Projective, Sociometry
- 1.4 Theories on the Development of Social Self –C. H. Cooley, G. H. Mead, Erik Erickson

(18 hours)

Module II Personality

2.1 Concept, Types, Stages of personality development

2.2 Theories – Trait Theory, Psychoanalytical Theory, Type Theory

2.3 Psychological disorders- Mood disorders, anxiety, depression , personality disorders

(19 hours)

Module III Attitude and Motivation

3.1 Attitude - Concept, Factors of formation, Change of Attitude

3.2 Motivation - Definition, Nature, Types, Theory – Maslow

(20 hours)

Module IV Group Behaviour and Leadership

4.1 Types – Crowd, Mob, Audience

4.2 Group Dynamics - Meaning, Emergence of Informal Leadership

4.3 Leadership - Concept, Types, Social Significance of Leadership

)

Competencies of the course:

- To provide basic understanding about how social psychologists think and study human behaviour.
- To provide an introduction to and general awareness about many of the theories and principles that underlies personality development.
- To encourage reflection about and application of social psychological research methods and how it might be used to solve real-world problems and even help to understand situation we actually encounter in everyday life.
- To provide insights into current social issues and trends this helps in adapting in the rapidly changing world.

References

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BA V Semester – Open Course

Course Code: SO5D01aB18

COURSE TITLE: SOCIAL PSYCHOLOGY

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	18	3	2	1	31
II	19	4	3	1	38
III	20	4	3	1	38
IV	15	1	1	1	22

BA DEGREE (CBCSS) EXAMINATION

FIFTH SEMESTER

Faculty of Social Sciences Branch VI- Sociology

SO5D01aB18 - Social Psychology

(2018 Admission onwards)

Time: Three Hours

Maximum Marks: 80

Part A

Answer any ten questions.

Each question carries 2
marks.

1. Name a projective technique used in psychological analysis
2. A score derived from one of several standardized tests designed to assess human intelligence.
3. A distinguishing quality or characteristic, typically one belonging to a person.
4. Name the process in social psychology through which we know and understand other people.
5. In Psychology, the process in which information is encoded, stored, and retrieved is called as ---
-
6. Who is the proponent of Psychoanalytic theory?
7. Explain how we develop attitudes.
8. Explain Thurston's Scale with a suitable example.
9. Differentiate between Cognitive and Emotional Intelligence
10. Briefly explain the nature and characteristics of personality

11. What do you mean by Self Esteem?
12. What is meant by Motivation?

(10x 2 = 20 marks)

Part B(Short Answer questions)

Answer any six questions in not more than 200 words.

Each question carries 5marks.

13. Define Social Discrimination with an example.

14. What are traits?

15. Explain Stereotyping.

16. Explain the nature and origins of stereotyping.

17. Explain the characteristics of adolescence.

18. What are the causes of prejudice?

19. Define interpersonal attraction and close relationships

20. Examine the concept of Memory and explain the different types of memory.

(6x5= 30 marks)

Part C

Answer any two questions.

Each question carries 15
marks.

22. Elucidate the various theoretical approaches towards personality.
23. Describe the various scientific methods used in social psychology.
24. Examine the various stages of personality development.
25. Discuss the different types of personality and explain factors contributing to personality development

(2x 15= 30 marks)

SEMESTER V

SOCIOLOGY OF HEALTH AND MEDICINE

Course Code: SO5D01bB18

Open Course

No. of credits: 3

No. of contact hours: 72

Aims of the Course

1. Study the role of Sociology in issues and realities related to Health and illness
2. Understand the socio cultural basis of Health Care and treatment
3. Evaluate the socio psychological aspects of the affected and derive knowledge related with their rehabilitation and settlement

Course Overview and Context

The Course aims to provide the basic understanding of health in Social context And to create awareness on the sociological perspectives of Health and Medicine

Course Content

Module 1 Introduction to Sociology of Medicine

- 1.1 Meaning, Origin and Development of Medical Sociology, Role of Medical Sociologists in Modern Society
- 1.2 The Social basis of Health – Medical Ethics
- 1.3 Relationship of Health Care Practices with – Class, Gender (17 hours)

Module II Social Significance of Medical Practices

- 2.1 Medical Practices and Culture – Features and Types of Primitive and Folk Medicine,
- 2.2 Evolution of Modern Medicine, Principles of Nursing Care, Growth of Hospital Industry and Commercialisation
- 2.3 Community Medicine, Social Epidemiology
- 2.4 Health Care Provisions for the Elderly, Women

(19 hours)

Module III Theoretical Approaches to Health and Illness

3.1 Models of Health Care Delivery – Professional Model, Central Planning Model, National Health Insurance Model

3.2 Labelling Theory

3.3 Epidemiological Transition Theory

(18 hours)

Module IV Illness and Related Social Concepts

4.1 Types of Diseases – Hereditary diseases, Contagious Diseases, Life Style Diseases, Food Infection, E coli infection

4.2 Social perspectives of Sick Role, Social Stigma and Beliefs associated with Diseases, Socio - Psychological problems of patients affected with chronic illness

4.3 Counselling – Meaning, Social Importance, Impact; Rehabilitation – Definition, Basic Principles, Areas, Benefits

(18 hours)

References

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SEMESTER V

SOCIOLOGY OF MEDIA AND COMMUNICATION

Course Code: SO5D01cB18

Open Course

No. of credits: 3

No. of contact hours: 72

Aims of the Course

1. Introduce the media and communication as two major spheres of skilful social life in the civilized world
2. Make students aware of the means and techniques of communication so as to equip them effective communicators
3. Provide the learners with the knowledge on important theoretical viewpoints of scholars who work on theories of communication

Course Overview and Context

The course aims to critically evaluate the working of mass media in society and enable the students to critically analyse the role in the media play in the making of a society.

Course Content

Module 1 Mass media – Introduction

- 1.1 Meaning, Nature, Types, Functions
- 1.2 Mass Media and Technology
- 1.3 Mass Media and Education
- 1.4 Changing Trends in Mass Media

(18 hours)

Module II Communication

- 2.1 Definition, Meaning, Functions, Types - Inter Personal, Public, Authoritarian and Legal
- 2.2 Pre requisites of Communication – Intelligence, Knowledge, Language, Pronunciation, Body Language
- 2.3 Means of Communication - Propaganda, Advertisement, Public Opinion, Public Speech, Written, Electronic, Documental Barriers in Communication (18 hours)

Module III Theories of Mass Media

3.1 Harold Innis – Time and Space Based

3.2 Marshal Mc Luhan – Global Village

3.3 Raymond Williams – Cultural Materialism

1.4 Habermas – Culture and Public Space

(18 hours)

Module IV Media Regulation

4.1 Meaning, Importance

4.2 Measures – Socio Cultural, Legal, Religious and Ethical

4.3 Copy right, Patent, IPR, and Cyber Ethics

4.4 Censorship

(18 hours)

References

- Dexter Lewis Anthony and While David Manning: People, Society and Mass communications.
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SEMESTER I / III

INTRODUCTION TO SOCIOLOGY

Course Code: SO1C01B18 / SO3C01B18

Complementary Course I

No. of credits: 4

No. of contact hours: 108

Aims of the Course

1. Introduce Sociology as science of society by tracing out its historical outline
2. Make students familiar with the basic concepts and realities to be studied in the discipline
3. To understand the Micro sociological foundation
4. To analyse the mechanism of Social Dynamics

Course Overview and

Context:

This course aims to give an idea about the subject matter of Sociology, its emergence and development to those students who belong to other disciplines. Also to make them understand the basic concepts and subject matter of Sociology.

Course Content

Module I Introducing Sociology

- 1.1 Origin and Development of Sociology
- 1.2 Subject Matter, Importance and Scope of Sociology
- 1.3 Development of Sociology in India

(24 hours)

Module II Basic Concepts

- 2.1 Social Interaction-Nature, Types
- 2.2 Society-Definition, Types, Characteristics
- 2.3 Social Groups- Characteristics, Types
- 2.4 Social Institutions - Meaning, Characteristics and Types
(Family, Marriage, Economic, Religious and Political)

(30 hours)

ModuleIII-Socialization

3.1 Socialization- Definition, Stages, Types and Functions

3.2 Theories – C.H Cooley, Sigmund Freud, G.H Mead

3.3 Social conformity and social deviance

(28 hours)

Module 1V Social Change and Social Control

4.1 Definition, Types, Factors

4.2 Social Evolution, Social Progress, Social Development

4.3 Process of Social Change- Westernization, Modernization

4.4 Social Control- types and agencies

(26 hours)

Competencies

By the end of this course students are able to

- To gain an insight into the link between individual and society and to understand how both of them shapes each other.
- To identify different sociological perspectives
- To understand the Micro sociological foundation
- To analyze the mechanism of Social Dynamics

References

- Alex Thio, Sociology a brief introduction, Allyon and Bacon -2000.
- E.K. Cuff W.W. Sharrock and DW Francis, Perspectives in Sociology, Routledge, New York, 1998 (P 127-131).
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Complementary for BA Semester I- English/ Economics & Semester III-History

Course Code: SO1C01B18 / SO3C01B18

COURSE TITLE: INTRODUCTION TO SOCIOLOGY

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	24	2	1	1	24
II	30	4	3	1	38
III	28	4	3	1	38
IV	26	2	2	1	29

MODEL QUESTION PAPER
FIRST SEMESTER B.A DEGREE EXAMINATION-SOCIOLOGY
COMPLEMENTARY COURSE
SO1C01B18- INTRODUCTION TO
SOCIOLOGY

Time: Three Hours

Max. Marks: 80

Part A

Answer any ten questions. Each question carries 2 marks

1. Who is the founding father of Sociology? What is the subject matter of Sociology according to him?
2. What is Socialisation?
3. What do you mean by Social Interaction?
4. Define Evolution
5. Define Modernization
6. What is Social Change?
7. What is a Social Group?
8. Define the concept of Self.
9. Define Society
10. What do you mean by a Social Institution?
11. Explain the characteristics of Social Group.
12. Differentiate between Status and Role.

(10x2=20marks)

Part B

Answer any 6 questions in not more than 200 words . Each question carries 5 marks

13. Describe the basic characteristics of Society
14. Explain Deviance
15. Describe the characteristics of Secondary group
16. What are the basic elements of Social Interaction
17. Distinguish between Progress and Evolution
18. Distinguish between Association and Institution
19. What are the forms of Social Control?
20. "Sociology studies man as a member of the group"- Explain
21. Distinguish between Ascribed and Achieved status

(6x5= 30marks)

PART C

**Answer any two of the following in not more than 500 words each.
Each question carries 15 marks**

22. Critically evaluate the various theoretical perspective on the development of Self
23. Examine the historical factors that led to the development of Sociology.
24. Discuss the different types of social interaction that you encounter in everyday life.
25. Describe the various factors of Social change in the modern society.

(2x15=30marks)

SEMESTER II / IV

DEVELOPMENT OF SOCIOLOGICAL THEORIES

Course Code: SO2C01B18 /SO4C01B18

Complementary Course II

No. of credits: 4

No. of contact hours: 108

Aims of the Course

1. The course aims at to comprehend the origin of sociology and its significance in relation with their major discipline.
2. Students are expected to familiarize themselves with the development of Sociology as a theoretical discipline and to understand the contribution of classical sociology in conceptualizing society
3. Familiarize the students with the works of classical sociologists and their contributions to the development of sociology as an academic discipline and the origin of sociology in Western Europe.

Course Overview and Context

This paper is offering to students who belongs to the other academic discipline so they can able to comprehend the origin of sociology and its significance in relation with their major discipline. It gives an idea of classical sociologists and their contributions to the development of sociology as an academic discipline. The main focal point is origin of sociology in Western Europe and other historical happenings at that particular time period.

Course Content

Module I Development of Sociological Theories

- 1.1 Social thought, Social Philosophy – Definition, Characteristics
- 1.2 Historical background of the development of sociological theories
- 1.3 Sociological Theories – Definition, Characteristics, Types, Functions

(20 hours)

Module II Founding fathers of Sociology

Auguste Comte

2.1 Biographical and Intellectual Background

2.2 Methodology-Positivism

2.3 Law of Three Stages

2.4 Hierarchy of Sciences

2.5 Social statics and Social Dynamics

Herbert Spencer

2.6 Biographical Sketch

2.7 Methodology- Social Darwinism

2.8 Social Evolution

2.9 Organic Analogy

(34 hours)

Module III Scientific Sociology of Emile Durkheim

3.1 Emile Durkheim – Biographical sketch

3.2 Methodology- Social Facts

3.3 Theory of Social Solidarity

3.4 Theory of Suicide

(28 hours)

Module IV Individualistic Methodology of Max Weber

4.1 Biographical Sketch

4.2. Methodology- Verstehen

4.3. Social Action - Definition, Characteristics, Types

4.4. Theory of Religion - Protestant Ethics and Spirit of Capitalism

Competencies of the course:

By the end of this course, the students should be able to:

- The students able to understand the idea of origin of sociology as a new academic discipline
- Able to disseminate the historical happenings in 19th century Western

Europe and its significant contributions to sociology in particular.

- Able to correlated the sociological understanding with their major subjects
- Able to differentiate commonsense knowledge and sociological knowledge.
- The role of the classical sociologists in the development of theoretical understanding of this subject, especially distinction of the structural functional school of thought.

(26 hours)

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Complementary II for BA Semester II- English/ Economics & Semester IV-History

Course Code: SO2C01B18 /SO4C01B18

COURSE TITLE: DEVELOPMENT OF SOCIOLOGICAL THEORIES

Modules	Hours	PART A- (short answer) 2 marks 10/12	PART B- (short essay) 5 marks 6/9	PART C- (essay/problem) 15 marks 2/4	Total
I	20	2	1	1	24
II	34	4	4	1	43
III	28	4	2	1	33
IV	26	2	2	1	29