TM154340A	Reg. No:
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M. Sc. DEGREE (C.S.S.) EXAMINATION, MARCH 2017 SEMESTER IV – HOME SCIENCE (CHILD DEVELOPMENT) CD4C17TM – INCLUSIVE EDUCATION

Time: Three Hours Maximum Marks: 75

PART A

I. Answer any five of the following. Each question carries 3 marks

- 1. Define exceptional children.
- 2. What are social skills of emotionally disturbed children?
- 3. Classify visually impaired.
- 4. What is communication disorder?
- 5. List the screening tests for neurological disorders.
- 6. What is speech disorder?
- 7. Write the qualification of speech trainer.

(5x3=15)

PART B

II. Answer any six of the following. Each question carries 5 marks

- 8. Describe the classification of gifted children.
- 9. What are the casual factors of deafness?
- 10. Explain the recent trends in special education.
- 11. How will you identify mentally retarded?
- 12. Explain teaching strategies for blind children.
- 13. List the characteristics of Juvenile delinquents.
- 14. Write the causes for neurological problems among children.
- 15. Describe amplification devices.
- 16. Explain any two educational approaches for Gifted children.

(6x5=30)

PART C

III. Answer any two of the following. Each question carries 15 marks

- 17. Classify mental retardation. Explain the causes and preventive measures.
- 18. Enumerate the role of teachers, peers and parents towards visually impaired.
- 19. Write the characteristics of emotionally disturbed children. Give the use of functional skills for the same.
- 20. Examine the assessment of voice and language.

(2x15=30)