

**M. Sc. DEGREE (C.S.S.) EXAMINATION, MARCH 2017**  
**SEMESTER IV - HOME SCIENCE**  
**( CHILD DEVELOPMENT )**  
**CD4E3TM – DEVELOPMENT OF SELF**

**Time: Three Hours**

**Maximum Marks: 75**

**PART A**

**I. Answer any five of the following. Each question carries 3 marks.**

1. Differentiate between self esteem and self concept.
2. As a counselor, how will you instil positive identity among migrant students?
3. How can schools help in guiding gender development?
4. List few relaxation techniques that can be taught in school to boost self esteem among children and adolescents.
5. Are there boys' toys and girls' toys?
6. How consistent is self esteem across childhood and adolescence?
7. Differentiate between crisis and commitment.

**(5x3 =15)**

**PART B**

**II. Answer any six questions. Each question carries 5 marks.**

8. Explain the concept of self.
9. How might parents and teachers model altruistic behavior among children and adolescents?
10. Explain the different areas of competencies on which children attribute their self esteem.
11. How is gender influenced by biology?
12. Discuss the life of a famous personality who has a positive impact on your self esteem.
13. What are stereotypes and gender roles? How do they develop?
14. Describe the influence of parenting on development of self.
15. Do siblings have an influence on the development of self? explain.
16. What does Erik Erikson have to say about the development of identity during adolescence?

**(6x5=30)**

**PART C**

**III. Answer any two questions. Each question carries 15 marks.**

17. Give a detailed account of gender typing, theoretical orientation of gender schema development ,various influences and developmental changes in gender stereotyping.
18. Summarize the nature of children's and adolescent's religious and spiritual development and their influence on the development of self.
19. Trace the emergence of self and development of self from childhood through adolescence.
20. Describe the types of temperament among children and their influence on their self concept.

**(2x15= 30)**