TB145560 E	Reg. No
	Name

B. Sc. DEGREE (C.B.C.S.S) EXAMINATION, OCTOBER, 2016 FIFTH SEMESTER- (HOME SCIENCE) HSC5DE DYNAMICS OF EXTENSION

Time: Three Hours Maximum Marks: 60

Part A (one word questions)

Answer all questions. Each question carries 1 mark.

- 1. Define role play.
- 2. What is an attitudinal change?
- 3. Define community development?
- 4. What is video conferencing?
- 5. Define Lassiez-faire leaders?

 $(5 \times 1 = 5 \text{ marks})$

Part B (Short Answer Questions)

Answer any five questions Each question carries 2 marks

- 6. What is meant by plan of action?
- 7. Differentiate between professional and lay leaders.
- 8. Describe the objectives of community development.
- 9. What are the qualities of extension worker?
- 10. Elaborate the importance of programme planning in community development?
- 11. What is meant by satellite communication?
- 12. Describe panchayat as a community organization...
- 13. List the principles of extension education?

 $(5 \times 2 = 10 \text{ marks})$

Part C

Answer any five questions. Each question carries 5 marks

- 14. Enumerate the objectives of community development.
- 15. Explain the extension education process.
- 16. What are the methods of identifying leaders?
- 17. Describe modern methods of teaching.
- 18. Elaborate the advantages of democratic leaders.
- 19. Bring out the difference in method and result demonstration.
- 20. Describe folk media
- 21. Discuss the importance of evaluation in programme planning.

 $(5 \times 5 = 25 \text{ marks})$

(P.T.O)

Part D

Answer any two questions. Each question carries 10 marks

- 22. Discuss the advantages and disadvantages of audio visual aids?
- 23. Illustrate and explain Cone of experience.
- 24. Elaborate the role of DWCRA programme for the development of women and children in community.
- 25. Explain steps in programme planning through a programme for a pregnant women.

 $(10 \ x \ 2 = 20 \ marks)$