

TB145560D

Reg. No.....

Name.....

**B. Sc. DEGREE (C.B.C.S.S) EXAMINATION, OCTOBER, 2016
FIFTH SEMESTER- (HOME SCIENCE)
HSC5DE DYNAMICS OF EXTENSION**

Time: Three Hours

Maximum Marks: 60

Part A (one word questions)

Answer **all** questions. Each question carries **1 mark**.

1. Expand DWCRA.
2. What is meant by felt needs?
3. Define extension education?
4. What is Tele conferencing?
5. What is a audio-visual aid? (5×1 = 5 marks)

Part B (Short Answer Questions)

Answer any **five** questions Each question carries **2 marks**

6. What is the significance of Home Science extension?
7. Differentiate between formal and non formal education.
8. Describe the role of Cooperatives in a village community.
9. What is the role of extension worker?
10. Elaborate the importance of analyzing a situation in programme planning?
11. What are the elements of extension teaching?
12. Describe calendar of activities.
13. List the objectives of community development? (5×2= 10 marks)

Part C

Answer any **five** questions . Each question carries **5 marks**

14. Enumerate the role of schools in community development.
15. Explain the Cone of experience.
16. What are the objectives of programme planning?
17. Describe Autocratic leader.
18. List the principles of extension.
19. Bring out the difference in tribal and rural community.
20. Describe extension teaching process?
21. Discuss the importance of evaluation in programme planning. (5×5= 25 marks)

(P.T.O)

Part D

Answer any **two** questions. Each question carries **10 marks**

22. Discuss briefly various methods of approaching people in extension?
23. Illustrate and explain Cone of experience.
24. Elaborate the role of ICDS programme for the development of women and children in community.
25. Explain steps in programme planning through a programme for an adolescent girl.

(10 x 2 = 20 marks)