

TB145560 C

Reg. No.....

Name.....

**B. Sc. DEGREE (C.B.C.S.S) EXAMINATION, OCTOBER, 2016
FIFTH SEMESTER- (HOME SCIENCE)
HSC5DE - DYNAMICS OF EXTENSION**

Time: Three Hours

Maximum Marks: 60

Part A (one word questions)

Answer **all** questions. Each question carries **1 mark**.

1. Describe the extension teaching process.
2. What is meant by unfelt needs?
3. Define leadership?
4. What is meant by modern media?
5. What is a visual aid?

(5×1 = 5 marks)

Part B (Short Answer Questions)

Answer any **five** questions Each question carries **2 marks**

6. What is the significance of Indira Mahila Yojana for development of women?
7. Differentiate between Result and method demonstration.
8. Describe the role of panchayat in a village community.
9. What are the qualities required for an extension worker?
10. Elaborate the importance of evaluation in programme planning?
11. What is criteria for effective extension teaching?
12. Describe plan of action in programme planning.
13. What are the different types of community leaders?

(5×2= 10 marks)

Part C

Answer any **five** questions

Each question carries **5 marks**

14. Enumerate the role of cooperatives in community development.
15. Explain the mass teaching method with examples.
16. What are the principles involved in programme planning?
17. Describe the difference between professional and lay leaders.

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18. List the criteria for selecting audio visual aids?
19. Bring out the difference in urban and rural community.
20. How will you identify leaders from community?
21. Illustrate the Cone of experience? *(5×5= 25 marks)*

Part D

Answer any **two** questions

Each question carries **10 marks**

22. How will you develop the objectives for Extension programme in a community?
23. Discuss the classification of audio visual aids.
24. Elaborate the importance of leadership in community development through different types of leaders.
25. Justify the statement Extension education is the means and community development is the end.

(10 x 2= 20 marks)