

B. Sc DEGREE (C.B.C.S.) EXAMINATION, OCTOBER 2016

SEMESTER -V HOME SCIENCE

HSC5DE- DYNAMICS OF EXTENSION

Time: Three Hours

Maximam Marks: 60

PART A

I. Answer all questions. Each question carries 1 mark

1. Leadership
2. IMY
3. Panchayat Samithi
4. Principle of Participation
5. Tele conferencing
6. Informal Education
7. Democratic leader
8. Lab to Land

(8x1=8)

PART B

II. Answer any six questions. Each question carries 2 marks

9. Plan of work
10. Good extension programmes has permanence with flexibility. Comment
11. Discuss the purpose of meetings as an extension teaching method
12. Bring out the importance of folk media in extension education
13. What is the role of home science extension in rural development?
14. Explain the concept of extension.
15. Classify teaching methods according to function.
16. Give the functions of audio- visual aids
17. What is ICDS? Give an account of the package services achieved through this
18. Briefly explain the advantages and disadvantages of using local leaders

(6x2=12)

PART C

III. Answer any four questions. Each question carries 4 marks

19. Differentiate between professional leader and lay leader.
20. What are the different types of needs? Give its characteristics.
21. Give an account of different projected aids in teaching.
22. What are the objectives of Community Development Programme?
23. Explain Paul Leagans concept of extension education process.
24. Mention the advantages of exhibition in extension work with its disadvantages, if any.

(4x4=16)

(P.T.O)

PART D

IV. Answer any two questions. Each question carries 12 marks

25. Illustrate “Cone of Experience” and explain the interrelationship of audio visual aids in learning process
- 26 . Explain the steps in extension teaching
27. Discuss the procedure for developing a programme for a selected community
28. Differentiate between method demonstration and result demonstration

(12x2=24)