

**B. Sc. DEGREE (C.B.C.S.S) EXAMINATION, OCTOBER 2016****SEMESTER V HOME SCIENCE****HSC5DE - DYNAMICS OF EXTENSION****Time: Three Hours****Maximam Marks: 60****PART A****I. Answer all questions. Each question carries 1 mark.**

1. Personal letters.
2. Home science extension.
3. Tele text
4. Seminar.
5. ICDS.
6. Mithradom Project.
7. Lab to Land.
8. Significance of evaluation.

**(8x1=8)****PART B****II. Answer any six questions. Each question carries 2 marks.**

9. What do you mean by need and interest?
10. Lassiez faire leader.
11. Three dimensional communication aids.
12. What are the characteristics of Home Science Extension?
13. How will you use field trips in educating rural youth?
14. What are the elements of a learning situation?
15. What is the concept of extension educational process?
16. Give any two definitions of community development.
17. Give an account of the use of black board in extension education
18. Explain group contact method

**(6x2=12)****PART C****III. Answer any four questions. Each question carries 4 marks.**

19. Discuss the factors affecting the selection of extension teaching method.
20. What is the role of co-operatives in community development?
21. Differentiate between Formal and Non Formal Education
22. What are the qualities needed for a good extension worker?
23. Give an outline of the procedure the extension worker should follow to achieve effective teaching learning process.
24. Comment on dramatisation as a means of teaching.

**(4x4= 16)**

#### **PART D**

**IV. Answer any two questions. Each question carries 12 marks.**

25. What do mean by extension teaching methods? Give the classification and give a brief account of each method.
26. Give an account of the various programmes oriented towards the development for women and children in the rural areas of India.
27. Explain Extension Programme planning under the following heads- Meaning, objectives and principles.
28. Elucidate the characteristics and problems of rural community of India

**(2x12=24)**