TB153140A		Reg. No:
	1	Name:
B. Sc. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2016		
SEMESTER III – CORE COURSE (COMPUTER APPLICATIONS)		
CAC3B07TB - DATABASE MANAGEMENT SYSTEMS		
Tin	ne: Three Hours	Maximum Marks: 80
I.	PART A Short Answer Questions Answer all questions. Each question carries 1 mark	
1. 2. 3. 4. 5. 6.	What is a database? What is a degree of relation? Define primary key What is the command used for renaming the table. What are spurious tuples? Define transaction.	(6-1-0)
	PART B	$(6 \times 1 = 6)$
Brief Answer Questions		
II.	Answer any seven questions. Each question carries 2 m	marks
11.	What is data independence? What is a weak entity type? Give example. What is entity integrity? Why are tuples in a relation not ordered? Explain order by clause. Explain select statement.	
13. 14. 15.	What is functional dependency? What is lossless join decomposition? What is ACID property of a transaction? What is write-ahead logging?	
	DADTE C	$(7x\ 2=14)$
PART C Descriptive/Short Answer Questions		
III. Answer any five questions. Each question carries 6 marks		
	State the advantages of using the DBMS approach.	

- 17. State the advantages of using the DBMS approach.

 18. Explain referential integrity constraint with an example.
- 19. Explain SQL join operator.
- 20. Explain DDL commands in detail.
- 21. Explain substring pattern matching with suitable examples.
- 22. Discuss insertion, deletion, and modification anomalies. Why are they considered bad? Illustrate with examples.
- 23. Discuss the different types of failures. What is meant by catastrophic failure?
- 24. Why concurrency control is needed?

(5x 6 = 30)

1 P.T.O

PART D

Long Essay

IV. Answer any two questions. Each question carries 15 marks

- 25. What are the operators in relational algebra?
- 26. Explain nested sub query in detail.
- 27. Define Normalization. Discuss first and second normal form with examples.
- 28. Discuss the problems of deadlock and starvation, and the different approaches to dealing with these problems.

(2x 15 = 30)